



Curriculum and Syllabus

**(Applicable to students admitted during AY 2019 – 20)
BSc Computer Science (Hons.)**

School of Engineering and Sciences

**Department of BSc Computer Science
SRM UNIVERSITY – AP, Andhra Pradesh**

**SRM UNIVERSITY – AP, AMARAVATI
CURRICULUM FRAMEOWRK**

**PROGRAM: BSC
(For students admitted from the academic year 2019-22)**

SEMESTER I0

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|----------------|--|-----------|----------|----------|--------------|
| DC | CSC 101/CSC102 | Introduction to Programming Using Python/ Introduction to Programming Using Python Minerva | 4 | 0 | 0 | 4 |
| | CSC 101L | Introduction to Programming Using Python Lab | 0 | 0 | 2 | 1 |
| FC | EGL112 | Communicative English | 3 | 0 | 0 | 3 |
| DC | MAT252 | Discrete Mathematics | 4 | 0 | 0 | 4 |
| | | TOTAL | 11 | 0 | 2 | 11/12 |

SEMESTER II

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|--|-----------|----------|----------|-----------|
| DC | CSC 121 | Data Structures | 3 | 0 | 0 | 3 |
| DC | CSC 121L | Data Structures Lab | 0 | 0 | 3 | 2 |
| DC | CSC 122 | Computer Organization and Architecture | 3 | 0 | 0 | 3 |
| DC | CSC 122L | Computer Organization and Architecture Lab | 0 | 0 | 3 | 2 |
| FC | ENV 100 | Introduction to Environmental Science | 4 | 0 | 0 | 4 |
| FC | MAT 116 | Statistics | 3 | 1 | 0 | 4 |
| FC | EGL 120 | Critical Thinking | 4 | 0 | 0 | 4 |
| | | TOTAL | 17 | 1 | 6 | 22 |

SEMESTER III

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|---------------------------------------|-----------|----------|-----------|-----------|
| DC | CSC 201 | Operating Systems | 3 | 0 | 0 | 3 |
| DC | CSC 201L | Operating Systems Lab | 0 | 0 | 3 | 2 |
| DC | CSC 203 | Design and Analysis of Algorithms | 3 | 0 | 0 | 3 |
| DC | CSC 203L | Design and Analysis of Algorithms Lab | 0 | 0 | 3 | 2 |
| ADC | | CSC Allied subject – 1 (D1) | 4 | 0 | 0 | 4 |
| ADC | | CSC Allied subject – 1 (D2) | 4 | 0 | 0 | 4 |
| FC | HIS 100 | Idea of India | 4 | 0 | 0 | 4 |
| DC | CSE 230 | Industry Standard Coding Practice-1 | 0 | 0 | 4 | 1 |
| | | TOTAL | 18 | 0 | 10 | 23 |

SEMESTER IV

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|---------------------------------------|-----------|----------|-----------|-----------|
| DC | CSC 204 | Database Management Systems | 3 | 0 | 0 | 3 |
| DC | CSC 204L | Database Management Systems Lab | 0 | 0 | 3 | 2 |
| DC | CSC 202 | Web Technology | 3 | 0 | 0 | 3 |
| DC | CSC 202L | Web Technology Lab | 0 | 0 | 3 | 2 |
| ADC | | CSC Allied subject – 2 (D1) | 4 | 0 | 0 | 4 |
| ADC | | CSC Allied subject – 2 (D2) | 4 | 0 | 0 | 4 |
| FC | HIS 200 | India and its People | 4 | 0 | 0 | 4 |
| DC | CSC 230 | Industrial Standard Coding Practice-2 | 0 | 0 | 4 | 1 |
| | | TOTAL | 18 | 0 | 10 | 23 |

SEMESTER V

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|---------------------------------------|--------------|----------|----------|--------------|
| DC | | CSE Elective 1 | 4 | 0 | 0 | 4 |
| DC | | CSE Elective 2 | 4 | 0 | 0 | 4 |
| DC | | CSE Elective 3 | 4 | 0 | 0 | 4 |
| DC | | CSE Elective 4 | 4 | 0 | 0 | 4 |
| OE | | Open Elective 1 | 3/4 | 0 | 0 | 3/4 |
| DC | CSC 240 | Industrial Standard Coding Practice-3 | 0 | 0 | 4 | 1 |
| | | TOTAL | 19/20 | 0 | 4 | 20/21 |

SEMESTER VI

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|-----------------|--------------|----------|----------|--------------|
| OE | | Open Elective 2 | 3/4 | 0 | 0 | 3/4 |
| DC | | CSE Elective 5 | 4 | 0 | 0 | 4 |
| DC | | CSE Elective 6 | 4 | 0 | 0 | 4 |
| DC | | CSE Elective 7 | 4 | 0 | 0 | 4 |
| DC | CSC 340 | Project | 0 | 0 | 12 | 6 |
| | | TOTAL | 15/16 | 0 | 8 | 21/22 |

Total Credits: 11/12 + 22 + 23 + 23 + 20/21 + 21/22 = 120/123 credits

List of electives:

Students who would like to pursue elective in general discipline can take any of the electives listed below provided offered in the particular semester.

Computer Science General Electives

| Course Code | Course Name | L | T | P | C |
|-------------|---|---|---|---|---|
| CSC 205 | Object oriented programming with Java | 3 | 0 | 0 | 3 |
| CSC 205 L | Object oriented programming with Java Lab | 0 | 0 | 2 | 1 |
| CSC 303 | Computer Networks | 3 | 0 | 0 | 3 |
| CSC 303 L | Computer Networks Lab | 0 | 0 | 2 | 1 |
| CSC 305 | Software Engineering | 3 | 0 | 0 | 3 |
| CSC 305 L | Software Engineering-Lab | 0 | 0 | 2 | 1 |
| CSC 206 | Object Oriented Programming with C ++ | 3 | 0 | 0 | 3 |
| CSC 206 L | Object Oriented Programming with C ++ Lab | 0 | 0 | 2 | 1 |
| CSC 413 | Artificial Intelligence | 3 | 0 | 0 | 3 |
| CSC 413 L | Artificial Intelligence Lab | 0 | 0 | 2 | 1 |
| CSC 336 | Machine Learning | 3 | 0 | 0 | 3 |
| CSC 336 L | Machine Learning Lab | 0 | 0 | 2 | 1 |
| CSC 314 | Digital Image Processing | 3 | 0 | 0 | 3 |
| CSC 314 L | Digital Image Processing Lab | 0 | 0 | 2 | 1 |
| CSC 337 | Cryptography | 3 | 0 | 0 | 3 |
| CSC 337 L | Cryptography Lab | 0 | 0 | 2 | 1 |
| CSC 315 | Network Security | 3 | 0 | 0 | 3 |
| CSC 315 L | Network Security Lab | 0 | 0 | 2 | 1 |
| CSC 310 | Data Warehousing and Mining | 3 | 0 | 0 | 3 |
| CSC 310 L | Data Warehousing and Mining Lab | 0 | 0 | 2 | 1 |
| CSC 338 | Applied Data Science | 3 | 0 | 0 | 3 |
| CSC 338 L | Applied Data Science Lab | 0 | 0 | 2 | 1 |
| CSC 417 | Principles of Bigdata Management | 3 | 0 | 0 | 3 |
| CSC 417 L | Principles of Bigdata Management Lab | 0 | 0 | 2 | 1 |
| CSC 419 | Information Retrieval | 3 | 0 | 0 | 3 |
| CSC 419 L | Information Retrieval Lab | 0 | 0 | 2 | 1 |
| CSC 316 | Distributed Systems | 3 | 0 | 0 | 3 |
| CSC 316 L | Distributed Systems Lab | 0 | 0 | 2 | 1 |
| CSC 318 | Cloud Computing | 3 | 0 | 0 | 3 |
| CSC 318 L | Cloud Computing Lab | 0 | 0 | 2 | 1 |
| CSC 416 | Cloud Data Management | 3 | 0 | 0 | 3 |
| CSC 317 | Embedded Systems | 3 | 0 | 0 | 3 |
| CSE 317 L | Embedded Systems Lab | 0 | 0 | 2 | 1 |
| CSC 424 | Deep Learning | 3 | 0 | 0 | 3 |
| CSC 420 | Data and Web Mining | 3 | 0 | 0 | 3 |
| CSC 323 | Natural Language Processing | 3 | 0 | 0 | 3 |

List of allied subjects:

Students who would like to pursue two allied subject from two different department other than CSE and this allied subjects listed below provided offered in the particular semester.

Other department allied subjects:

Department Mathematics

| Course Code | Course Name | L | T | P | C |
|-------------|--------------------------|---|---|---|---|
| MAT 142 | Single variable calculus | 4 | 0 | 0 | 4 |
| MAT 124 | Multivariable Calculus | 4 | 0 | 0 | 4 |
| MAT 302 | Numerical Analysis | 4 | 0 | 0 | 4 |
| MAT 303 | Number Theory | 4 | 0 | 0 | 4 |

Department Physics

| Course Code | Course Name | L | T | P | C |
|-------------|----------------|---|---|---|---|
| PHY 204 | Physics I | 3 | 0 | 0 | 3 |
| PHY 204L | Physics I Lab | 0 | 0 | 2 | 1 |
| PHY 214 | Physics II | 3 | 0 | 0 | 3 |
| PHY 214L | Physics II Lab | 0 | 0 | 2 | 1 |

Department Management

| Course Code | Course Name | L | T | P | C |
|-------------|--|---|---|---|---|
| BBA 304 | Human Resource Management | 4 | 0 | 0 | 4 |
| BBA H01 | Leadership Diversity and Team Management | 4 | 0 | 0 | 4 |

Department History

| Course Code | Course Name | L | T | P | C |
|-------------|----------------------------|---|---|---|---|
| HIS 102 A | Human Civilizations | 4 | 0 | 0 | 4 |
| HIS 301 | European Social Formations | 4 | 0 | 0 | 4 |

List of Foundation Courses

| Course Category | Course Code | Course Name | L | T | P | C |
|-----------------|-------------|---------------------------------------|---|---|---|---|
| FC | PSY 111 | Psychology For Everyday Living | 4 | 0 | 0 | 4 |
| FC | EGL 100 | Introduction to Communicative English | 4 | 0 | 0 | 4 |
| FC | ENV 100 | Introduction to Environmental Science | 4 | 0 | 0 | 4 |
| FC | MAT 221 | Probability And Statistics | 3 | 1 | 0 | 4 |

| | | | | | | |
|----|---------|-----------------------------|----------|----------|----------|----------|
| FC | EGL 125 | Critical Thinking | 4 | 0 | 0 | 4 |
| FC | HIS 100 | Idea of India | 4 | 0 | 0 | 4 |
| FC | ENL 102 | Why Read a Book | 4 | 0 | 0 | 4 |
| FC | DS 101 | Foundations of Data Science | 2 | 2 | 0 | 4 |

SEMESTER -I

SEMESTER – I

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 101 | Introduction to Programming Using Python | DC | 4 | 0 | 0 | 4 |

UNIT I: INTRODUCTION TO PYTHON

Knowledge, Machines, Languages, Types, Variables Operators and Branching -- Core elements of programs: Bindings, Strings, Input/Output, IDEs, Control Flow, Iteration, Guess and Check – Simple Programs: Approximate Solutions, Bisection Search, Floats and Fractions, Newton-Raphson.

UNIT II: FUNCTIONS

Decomposition and Abstraction, Functions and Scope, Keyword Arguments, Specifications, Iteration vs Recursion, Inductive Reasoning, Towers of Hanoi, Fibonacci, Recursion on non-numeric, Files.

UNIT III: TUPLES AND LISTS

Tuples, Lists, List Operations, Mutation, Aliasing, Cloning – Dictionaries: Functions as Objects, Dictionaries, Example with a Dictionary, Fibonacci and Dictionaries, Global Variables – Debugging: Programming Challenges, Classes of Tests, Bugs, Debugging, Debugging Examples– Assertions and Exceptions, Assertions, Exceptions, Exception Examples.

UNIT IV: CLASSES AND INHERITANCE

Object Oriented Programming, Class Instances, Methods Classes Examples, Why OOP, Hierarchies, Your Own Types – An Extended Example: Building a Class, Visualizing the Hierarchy, adding another Class, Using Inherited Methods, Gradebook Example, Generators.

UNIT V: COMPUTATIONAL COMPLEXITY

Program Efficiency, Big Oh Notation, Complexity Classes Analyzing Complexity – Searching and Sorting Algorithms: Indirection, Linear Search, Bisection Search, Bogo and Bubble Sort, Selection Sort, Merge Sort.

TEXTBOOKS

Introduction to Computation and Programming using Python, by John Guttag, PHI Publisher, Revised and Expanded version (Referred by MIT).

REFERENCES

1. Python Programming using problem solving Approach by Reema Thareja, Oxford University, Higher Education Oxford University Press; First edition (10June2017), ISBN-10: 0199480173.
2. Data Structures and Algorithms in Python by Michael T Goodrich and Roberto Tamassia, Micheal S Goldwasser, Wiley Publisher (2016).
3. Fundamentals of Python first Programmes by Kenneth A Lambert, Copyrighted material Course Technology Inc. 1stedition (6th February 2009).

SEMESTER-I

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 101 L | Introduction to Programming Using Python Lab | DC | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. A company decided to give bonus of 5% to employee if his/her year of service is more than 5 years. Ask user for their salary and year of service and print the net bonus amount.
2. Write a program that computes the real roots of a quadratic function. Your program should begin by prompting the user for the values of a, b and c. Then it should display a message indicating the nature of real roots, along with the values of the real roots (if any).
3. Write a Python program to find the factorial of the given number (Example: $5! = 5*4*3*2*1 = 120$).
4. Write a Python program to read the numbers from the keyboard using a loop, perform the sum and average of all the input numbers until “-10” is encountered.
5. Write a Python program to count the number of strings where the string length is 2 or more and the first and last character are same from a given list of strings.
6. Write a python program for bubble sort algorithm. What is the best case and worst-case time complexity of Bubble sort algorithm? Explain with an example, where the list of elements is not sorted then what would be the output after each iteration/pass.
7. Write a python program for Selection sort algorithm. What is the worst case or average case time complexity of selection sort algorithm?
8. Write a Program in python using object-oriented concept to make calculator which has the following operations: Addition, Subtraction, Multiplications, Divisions, Exponentials, Modulus.
9. Define inheritance? Explain with suitable example: Single level inheritance, Multiple Inheritance, Multi-level Inheritance.
10. Write a Program in python using object-oriented concept to create a base class called Polygon and there are three derived classes named as triangle, rectangle and square. The base class consists of the input function for accepting sides length and the derived classes must have output function for displaying area of triangle, rectangle and square.

TEXTBOOKS

1. Introduction to Computation and Programming using Python, by John Guttag, PHI Publisher, Revised and Expanded version (Referred by MIT).
2. Python Programming using problem solving Approach by Reema Thareja, Oxford University, Higher Education Oxford University Press; First edition (10 June 2017), ISBN-10: 0199480173.
3. Data Structures and Algorithms in Python by Michael T Goodrich and Roberto Tamassia, Micheal S Goldwasser, Wiley Publisher (2016).

SEMESTER-I

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| EGL112 | Communicative English | FC | 3 | 0 | 0 | 3 |

UNIT I

Course Introduction and Overview, Tenses, Principles of Sentence Structure & Paragraph Writing (S+V+O)

UNIT II

The Fundamentals of Speech (*Ethos, Pathos & Logos*) Verbal & Nonverbal Communication, Fundamentals of Personal, Informative, and Scientific Speech.

UNIT III

Listening Skills: Definition, Barriers, steps to Overcome. Listening to Influence, Negotiate, Note taking & Making while Listening.

UNIT IV

Read to Skim, and Scan, Read to Comprehend (Predict, Answer Questions & Summarize). Read to Understand.

UNIT V

Write to Inform - I News, Emails. Write to Inform- II Notice, Agenda & Minutes. Write to Define (Definitions & Essays).

TEXTBOOKS/REFERENCES

1. Shoba, Lourdes. (2017). Communicative English: A Workbook. U.K: Cambridge University Press.
2. Steven, Susan, Diana. (2015). Communication: Principles for a Lifetime. U.S.A: Pearson 6th Ed.
3. Publication Manual of the American Psychological Association, (2010). 6th Ed.
4. Kosslyn, S.M. "Understanding Charts and Graphs", Applied Cognitive Psychology, vol. 3, pp. 185-226, 1989.

SEMESTER-I

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT252 | Discrete Mathematics | DC | 4 | 0 | 0 | 4 |

UNIT I: SETS, RELATIONS, AND FUNCTIONS

Set – Definition, Representation of a Set, Cardinality of a Set, Types of Sets, Venn Diagrams, Set Operations, Power Set, partitioning of a Set, Relations - Definition and Properties, Domain and Range, Representation of Relations using Graph, Types of Relations, Function – Definition, Injective / One-to-one function, Surjective / Onto function, Bijective / One-to-one Correspondent, Inverse of a Function, Composition of Functions.

UNIT II: MATHEMATICAL LOGIC

Propositional Logic, Prepositional Logic – Definition, Connectives, Tautologies, Contradictions, Contingency, Propositional Equivalences, Inverse, Converse, and Contrapositive, Duality Principle, Normal Forms, Predicate Logic, Predicate Logic – Definition Well Formed Formula, Quantifiers, Nested Quantifiers, Rules of Inference.

UNIT III: GROUP THEORY

Operators and Postulates, Closure, Associative Laws, Commutative Laws, Distributive Laws, Identity Element, Inverse, De Morgan’s Law, Group Theory, Semi group, Monoid, Group, Abelian Group, Cyclic Group and Subgroup, Partially Ordered Set (POSET), Hasse Diagram, Linearly Ordered Set, Lattice, Properties of Lattices, Dual of a Lattice.

UNIT IV: DISCRETE STRUCTURES

Graph and Graph Models - Types of Graphs, Representation of Graphs, Planar vs. Non-planar Graph, Isomorphism, Homomorphism, Euler Graphs, Hamiltonian Graphs, Graph Traversal, Trees - Tree and its Properties, Centers and Bi-Centers of a Tree, Labelled Trees, Unlabeled trees, Rooted Tree, Binary Search Tree, Spanning Trees, Minimum Spanning Tree, Kruskal's Algorithm, Prim's Algorithm.

UNIT V: COUNTING & PROBABILITY

Counting Theory - The Rules of Sum and Product, Permutations, Combinations, Pascal's Identity, Pigeonhole Principle, The Inclusion-Exclusion principle, Discrete Mathematics, Probability- Basic Concepts, Probability Axioms, Properties of Probability, Conditional Probability, Bayes' Theorem.

TEXTBOOKS

1. Kresyig E., “Advanced Engineering Mathematics”, 5th Edition, John Wiley & Sons,
2. Babu Ram, “Engineering Mathematics”, Pearson Education.

3. Apostol Tom M, Calculus, Vol I and II John Wiley

REFERENCES

1. B.S. Grewal, “Elementary Engineering Mathematics”, 34th Ed.,
2. H.K. Dass, “Advanced Engineering Mathematics”, S. Chand & Company, 9th Revised Edition
3. Shanti Narayan, “Differential Calculas”, S.Chand& Company.

SEMESTER – II

SEMESTER – II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 121 | Data Structures | DC | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION TO C PROGRAMMING

Basic elements of C: identifiers, basic data types, constants, variables, keywords, operators: arithmetic, relational and logical, increment and decrement operators, conditional operator, assignment operators, Instruction: type declaration, Input-output, conditional, loop control, Arrays, Functions, pointers, dynamic memory management functions Derived types- structures- declaration, definition and initialization of structures, accessing member of structure, arrays of structures, structures and functions, pointers to structures, self-referential structures.

UNIT II: INTRODUCTION TO DATA STRUCTURES

Stacks and Queues: representation and application, implementation of stack and queue operations using C. Linked lists: Single linked lists, implementation of link list and various operation using C, Double linked list, circular list.

UNIT III: TREES

Tree terminology, Binary tree, Binary search tree, infix to post fix conversion, postfix expression evaluation. General tree, AVL Tree, Complete Binary Tree representation.

UNIT IV: GRAPHS

Graph terminology, Representation of graphs, Path matrix, BFS (breadth first search), DFS (depth first search), topological sorting, Shortest path algorithms.

UNIT V: SORTING AND SEARCHING TECHNIQUES

Bubble sort, selection sort, Insertion sort, Quick sort, merge sort, Heap sort, Radix sort, implementation using C. Linear and binary search methods, implementation using C, Hashing techniques and hash functions.

TEXTBOOKS

1. “Data structure using C”, Aaron M. Tenenbaum, Y Langsam and Mosche J. Augenstein, Pearson publication.
2. Data structures and Algorithm Analysis in C, Mark Allen Weiss, Pearson publications, Second Edition Programming in C. P. Dey and M Ghosh, Second Edition, Oxford University Press.
3. Programming with C, Byron Gottfried, McGraw hill Education, Fourteenth reprint, 2016.

REFERENCES

1. “Fundamentals of data structure in C” Horowitz, Sahani & Anderson Freed, Computer Science Press.
2. “Fundamental of Data Structures”, (Schaums Series) Tata-McGraw-Hill.
3. G. A. V. Pai: “Data Structures & Algorithms; Concepts, Techniques & Algorithms” Tata McGraw Hill.

SEMESTER-II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 121 L | Data Structures Lab | C | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Write a C program to find the factorial of the given number (Example: $5! = 5*4*3*2*1 = 120$).
2. Write a C program to read the numbers from the keyboard using a loop, perform the sum and average of all the input numbers until “-10” is encountered.
3. Write a C program for implementation of Stack operations using arrays.
4. Write a C program for implementation of Queue operations using arrays.
5. Write a C program for Linked list implementations and problems related to linked list such as inverting list, concatenation, etc.
6. Write a C program for Linked list-based implementation of stack and queue operations.
7. Write a C program for Evaluation of expressions.
8. Write a C program for implementation of Binary tree traversals techniques.
9. Write a C program for implementation of Graph traversals techniques (BFS and DFS).
10. Write a C program for Linear search and Binary search algorithms. What is the best case and worst-case time complexity of those searching algorithms?
11. Write a C program for bubble sort algorithm. What is the best case and worst-case time complexity of Bubble sort algorithm?
12. Write a C program for Selection sort algorithm. What is the worst case or average case time complexity of selection sort algorithm?
13. Write a C program for Insertion sort algorithm. What is the worst case or average case time complexity of Insertion sort algorithm?
14. Write a C program for Quick sort algorithm. What is the worst case or average case time complexity of Quick sort algorithm?
15. Write a C program for Merge sort algorithm. What is the worst case or average case time complexity of Merge sort algorithm?

SEMESTER – II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 122 | Computer Organization and Architecture | DC | 3 | 0 | 0 | 3 |

UNIT I: BASIC STRUCTURE OF COMPUTERS

Functional units – Bus structures – Instruction set architecture: Instruction formats - addressing modes - Architecture and instruction set of 8086/8088 microprocessor- Assembly language programming - Fixed point and floating-point operations – ALU design.

UNIT II: BASIC PROCESSING UNIT

Fundamental concepts – Execution of a complete instruction – Hardwired control – Micro programmed control design- Nano programming- CISC-RISC- principles.

UNIT III: PIPELINE PROCESSING

Basic concepts, instruction and arithmetic pipeline, data hazards, control hazards and structural hazards, techniques for handling hazards. Pipeline optimization techniques: Compiler techniques for improving performance.

UNIT IV: MEMORY SYSTEM

Basic concepts – Semiconductor RAM – ROM – Speed – Size and cost – Cache memories – Improving cache performance – Virtual memory – Memory management requirements–Associative Memories-Secondary-storage-devices.

UNIT V: I/O ORGANIZATION

Accessing I/O devices – Programmed Input/output - Interrupts – Direct Memory Access– Interface circuits – Standard I/O Interfaces - I/ O devices and Processors.

TEXTBOOKS

1. Computer System Architecture, Morris Mano, Third edition, Pearson publications.
2. Computer Organization, Carl Hamacher, Zvonko Vranesic and Safwat Zaky, V Edition, McGraw-Hill publications.
3. “Computer Organization and Architecture – Designing for Performance”, William Stallings, Ninth edition, Pearson publications.

REFERENCES

1. Andrew S. Tanenbaum, “Structured Computer Organization”.
2. David A. Patterson and John L. Hennessy, “Computer Organization and Design: The Hardware/Software interface”.
3. John P. Hayes, “Computer Architecture and Organization”, Third Edition, Tata McGraw Hill.
4. An Introduction to 8086/8088 Assembly Language Programming, Thomas P. Skinner, John Wiley & Sons, 1985.

SEMESTER-II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC122 L | Computer Organization and Architecture Lab | C | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Assembly language programming.
2. Development of simulator for a hypothetical CPU.
3. Development of Assembler for hypothetical CPU.
4. Design of Hardwired control unit for a hypothetical CPU.
5. Design of Microprogrammed control unit for a hypothetical CPU.

SEMESTER II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| ENV 100 | Introduction to Environmental Science | FC | 4 | 0 | 0 | 4 |

UNIT I: INTRODUCTION TO ENVIRONMENTAL SCIENCE

Ecosystem structure and function, Ecological systems and major biomes, Water and nutrient cycles - Water cycle, phosphorous cycle, nitrogen cycle, Natural resources: renewable and non-renewable resources, forests, water, minerals, food and land; Energy sources, growing energy demands. Case study – Cape Town water crisis.

UNIT II: BIODIVERSITY AND ITS CONSERVATION

Biodiversity hotspots; Values of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values; threats to biodiversity – habitat loss, poaching of wildlife; in-situ and ex-situ conservation. Case Study-The Last White Rhino, GMO, animal testing.

UNIT III : ENVIRONMENTAL POLLUTION AND ITS ROLE ON GLOBAL CLIMATE CHANGE AND HUMAN HEALTH

Structure and composition of atmosphere. Pollution – air, water, soil, thermal and radiation. Effects – acid rain, ozone layer depletion and greenhouse gas emission, Carbon cycle, Control measures. Water and air quality – Dissolved Oxygen, Biochemical Oxygen Demand (BOD), Air Quality Index (AQI). Air Pollution and Infant Mortality, Pollution case studies, Exxon Valdez Oil spill. Two field trips.

UNIT IV: ENVIRONMENTAL BIOTECHNOLOGY

Environmental microbiology; Biomarkers; Biosensors; Biofuels; Biotransformation; Bioremediation, factors affecting bioremediation; Molecular Ecology. One field trip.

UNIT V: ENVIRONMENTAL PROTECTION, SUSTAINABILITY, AND THE ROLE FOR POLICY

The tragedy of commons, Problems related to urban living, population explosion, waste management, sustainable solutions, role of regulation and taxes in environmental protection, the willingness to pay for clean air, environmental movements, and environmental protection acts in India and environmental ethics. Case study- Chinese Environmental Protection Tax, Water resource tax, CNG vehicles in Delhi/Delhi odd-or-even rule. Two field trips.

TEXTBOOKS

- 1) Basu. M, Xavier. S. “Fundamentals of Environmental Studies”, 1st edition, Cambridge University Press, 2016.
- 2) Raina. M. Maier, Ian L. Pepper, Charles. P. “Environmental Microbiology” 2nd edition, Academic Press, 2004.

REFERENCE BOOK

- 1) Danial. D. C. “Environmental Science”, 8th edition, Jones and Barlett Publishers, MA, 2010.

SEMESTER II

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 116 | Statistics | FC | 3 | 1 | 0 | 4 |

UNIT I: INTRODUCTION

Introduction, counting and set, terminologies and examples, conditional probability, independence, and Bayes' theorem.

UNIT II: PARTIAL DERIVATIVES

Discrete random variables, variance of discrete random variables, continuous random variables, Expectation, variance and standard deviation of continuous random variables, central limit theorem and law of large numbers, joint distributions and independence, covariance, and correlation.

UNIT III: BAYESIAN INFERENCE

Introduction to statistics, Maximum likelihood estimate, Bayesian updating discrete priors, probabilistic prediction, odds, continuous priors; Beta distribution, conjugate priors, probability intervals.

UNIT IV: NULL HYPOTHESIS SIGNIFICANCE TESTING

The frequentist school of statistics, Null hypothesis significant testing, comparison between frequentist and Bayesian inference.

UNIT V: CONFIDENCE INTERVALS AND REGRESIONS

Confidence intervals: normal data, three views, mean of the non-normal data; Bootstrap confidence intervals, linear regression.

TEXTBOOKS

1. J. Jacod and P. Protter, Probability Essentials, Springer, 2004.
2. K. S. Trivedi, Probability and Statistics with Reliability, Queuing, and Computer Science Applications, Wiley India, 2008.

REFERENCES

1. S. Ross, A First Course in Probability, 6th Edn., Pearson, 2002.

SEMESTER II

| Course Code | Course Name | Course Category | CREDITS | | | |
|-------------|-------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| EGL 120 | Critical Thinking | FC | 4 | 0 | 0 | 4 |

UNIT-I

Analyzing Problems, Science of Learning, Logical Thinking

UNIT-II

Analyzing Decisions, Applying logic

UNIT-III

Evaluating Claims and Justifications, Fallacy Detection, Understanding Bias, Mitigating Bias

UNIT-IV

Evaluate and Use Strategies, Identifying the Right Problem and Sub problems, Gaps and Constraints

UNIT V

Solving Problems, Using Analogies in Problem Solving, Innovative Thinking

SEMESTER – III

SEMESTER – III

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 201 | Operating Systems | DC | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION TO OPERATING SYSTEM

What is an Operating System? Simple Batch Systems, Multiprogramming and Time-Sharing systems. Personal Computer Systems, Parallel Systems, Distributed Systems and Real Time Systems.

Operating System Structures: Operating System Services, System components, Protection system, Operating System Services, system calls.

UNIT II: PROCESS MANAGEMENT

Process Concept, Process Scheduling, Operation on Processes, inter process communication, Examples of IPC Systems, Multithreading Models, Threading Issues, Process Scheduling Basic concepts, scheduling criteria, scheduling algorithms, Thread Scheduling.

UNIT III: PROCESS COORDINATION

Synchronization: The Critical section problem, Peterson’s solution, Synchronization hardware, Semaphores, Classical problems of synchronization, Monitors.

Deadlocks: System model, Deadlock Characterization Methods for Handling Deadlocks, Deadlock Prevention, Deadlock avoidance, Deadlock Detection, recovery from Deadlock.

UNIT IV: MEMORY MANAGEMENT

Memory Management strategies, Logical versus Physical Address space, swapping, contiguous Allocation, Paging, Segmentation. Virtual Memory: Background, Demand paging, performance of Demand paging, Page Replacement, Page Replacement Algorithms. Allocation of frames, Thrashing, Demand Segmentation.

UNIT V: STORAGE MANAGEMENT

File System Concept, Access Methods, File System Structure, File System Structure, File System Implementation, Directory implementation, Efficiency and Performance, Recovery, Overview of Mass Storage Structure, Disk Structure, Disk Scheduling, Disk Management, Swap-Space Management, I/O System Overview, I/O Hardware, Application I/O Interface, Kernel I/O Subsystem, Transforming I/O Request to Hardware Operation.

TEXTBOOKS

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley and Sons Inc.
2. Operating System, Harvey M. Dietel, Paul J. Deitel and David R. Choffnes, Pearson Publications, Third Edition.
3. William Stallings, “Operating Systems – Internals and Design Principles”, 9th Edition, Pearson publications.
4. Andrew S. Tanenbaum, “Modern Operating Systems”, Fourth Edition, Pearson publications.
5. Mastering Unix Shell scripting, Randal K. Michael, Wiley Publications, Second Edition.
6. Linux system programming, Robert Love, O’Reily Publications, First Edition, 2007.

SEMESTER-III

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 201 L | Operating Systems Lab | DC | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Shell Programming exercises.
2. Implementing Linux system commands using system calls.
3. CPU Scheduling Algorithms.
4. Computing page faults for various page replacement algorithms.
5. Simulation of Demand Paging System.
6. Implement producer, consumer problem using semaphores.
7. Implement deadlock avoidance and detections algorithms.
8. Project Development.

SEMESTER – III

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 203 | Design and Analysis of Algorithms | DC | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION

Algorithmic thinking & motivation with examples, Reinforcing the concepts of Data Structures with examples. Complexity analysis of algorithms: big O, omega, and theta notation, Analysis of Sorting and Searching, Hash table, Recursive and non-recursive algorithms.

UNIT II: GENERAL PROBLEM SOLVING (GPS) TECHNIQUES

Divide and conquer: Merge sort, Quicksort, BST, Master method for Complexity analysis
 Greedy method: Fractional Knapsack, Minimum spanning trees (Prim's & Kruskal's), Shortest paths: Dijkstra's algorithm, Huffman coding Dynamic Programming: 0/1 Knapsack, All-to-all shortest paths.

UNIT III: BFS & DFS, BACKTRACKING:

8-Queens problem, Knights tour, Travelling Salesman Problem (TSP), Branch-and-bound: 16-puzzle problem, TSSP, Randomized algorithms: Playing Cards, Scheduling algorithms.

UNIT IV: PATTERN MATCHING ALGORITHMS:

Brute-force, Boyer Moore, KMP algorithms. Algorithm analysis: Probabilistic Analysis, Amortized analysis, Competitive analysis.

UNIT V: NON-POLYNOMIAL COMPLEXITY

examples and analysis, Vertex cover, set cover, TSP, 3-SAT Approximation Algorithms: Vertex cover, TSP, Set cover.

TEXTBOOKS

1. Cormen, Leiserson, Rivest, Stein, "Introduction to Algorithms", 3rd Edition, MIT press, 2009.
2. Parag Dave & Himanshu Dave, "Design and Analysis of Algorithms", Pearson Education, 2008.

REFERENCES

1. Michel Goodrich, Roberto Tamassia, "Algorithm design-foundation, analysis & internet examples", Wiley., 2006.
2. A V Aho, J E Hopcroft, J D Ullman, "Design and Analysis of Algorithms", Addison-Wesley Publishing.
3. Algorithm Design, by J. Kleinberg and E. Tardos, Addison-Wesley, 2005.
4. Algorithms, by S. Dasgupta, C. Papadimitriou, and U. Vazirani, McGraw-Hill, 2006.

SEMESTER-III

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 203 L | Design and Analysis of Algorithms Lab | DC | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Selection sort, Insertion sort, Heap sort.
2. Creating singly linked list + Hash table as a set of linked lists.
3. Towers of Hanoi (Recursive & Non-recursive).
4. Merge sort.
5. Quicksort.
6. Fractional Knapsack.
7. Minimum-spanning tree.
8. One-to all shortest paths.
9. All-to-all shortest paths.
10. 0/1 knapsack.
11. Transitive closure/ Reachability problem.
12. Eight queens' problem.
13. 16-puzzle.
14. TSP approximation algorithm.
15. Vertex cover: Approximate algorithm.

Semester III

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| HIS 100 | Idea Of India | FC | 4 | 0 | 0 | 4 |

UNIT I: THE NATION AND ITS MANY ROOTS

What is a Nation? –Theories of Nationalism, The many names of India: India, Hindia, Aryavarta Or Bharat, Mother India: Iconising a Nation

UNIT II: UNEARTHING THE PAST

The Evolutionary Past: Interbreeding Vs Replacement Theory, Out of Africa Theory, What is a civilization? Theories of Civilization, Indus Valley Civilization

UNIT III: STORIES OF GODS AND PEOPLE

The Emergence of Myths, Myth Vs Reality, Vedic Age in India, Tribes, Caste and Battles.

UNIT IV: POLITY AND GOVERNANCE

Religion, Economy and the State –Asoka, Chankya and the Buddha, Land the Economy: Exploring the Arthasastra, Social Order and the State: Through the Epics, Two millennia of pluralism: Jews, Christians and other religions in India.

UNIT V: TOWARDS UNDERSTANDING THE NATION

The Mughals in India, Multiple Identities – the same heritage, The Past as a Signifier

TEXTBOOKS

1. Y. N.Harari, A Brief History of Humankind, Harper, 2015.
2. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, 2009.
3. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press, 2004.

SEMESTER-III

| Course Code | Course Name | Course Category | CREDITS | | | |
|-------------|--------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSE 230 | Industry Standard Coding Practice -1 | DC | 0 | 0 | 4 | 1 |

UNIT I

Problem Solving with - Basic coding practices, Expression Evaluation, Operators Usage, Expressions, Control Structures, Loop & Iterations for all test case scenarios.

UNIT II

Problem Solving using time efficient logics, linear list data, Array problems, 2D Arrays and Matrix Data for all test case scenarios.

UNIT III

Problem Solving with - Pointers & Memory referencing, String Handling, functions for all test case scenarios.

UNIT IV

Problem Solving with - parameter passing, Recursions, Recursion Analysis, Structures and unions, Enumerations & Memory allocation for all test case scenarios.

UNIT V

Problem solving with - String manipulations. Lists, display patterns, strings, matrix, tuples, dictionaries, modules, packages, exception handling using Python.

TEXTBOOKS

1. Problem solving with C++ -9e- Walter Savitch – Pearson.
2. The complete Reference C, Fourth R Edition – Herbert Schildt – MC Graw Hill.
3. Programming in Python 3, A complete introduction to Python language - 2e – Mark Summerfield Addison-Wiley.

Semester IV

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 204 | Database Management System | DC | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION TO DBMS AND RELATIONAL MODEL

File Processing System, Advantages of DBMS over File Processing System, Database System Applications DBMS Architecture: The three-schema architecture, Data Independence: Logical and Physical Data Models: Hierarchical, network and relation models, Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values. Database constraints (Domain, Key constraints, integrity constraints) and their importance.

UNIT II: QUERY PROCESSING: RELATIONAL ALGEBRA

Relational Calculus, Introduction to SQL: Database Objects- DDL Schema definitions. DML- Insert, select, update, delete. Views, exercise on SQL queries. Transaction support in SQL: Aggregate Functions, Null Values, Views, Complex Integrity Constraints in SQL, Assertions, Triggers.

UNIT III: CONCEPTUAL MODEL AND DATABASE DESIGN

Entity Relationship Model Entity types, Entity Sets, Attributes, and Keys Relationships, Relationship types and constraints, Weak Entity Types Enhanced ER (EER) Modeling: Super/Sub Classes Specialization and Generalization. Constraints and characteristics of Specialization and Generalization Example EER Schema Basics of Normalization, Normal Forms: First Normal Form (1NF), Second Normal Form (2NF), Third Normal Form (3NF), BCNF, 4NF.

UNIT IV: TRANSACTION PROCESSING, CONCURRENCY CONTROL AND RECOVERY

Introduction of transaction processing, advantages, and disadvantages of transaction processing system, Serializability and Recoverability of transaction, Concurrency Control, lock based Protocols, Timestamp Based Protocols – Validation based Protocols - Multiple Granularity Locking, Recovery techniques.

UNIT V: OVERVIEW OF STORAGE AND INDEXING

Data on External Storage, File Organization, and Indexing - Clustered Indexes, Primary and Secondary Indexes. Indexed Sequential Access Methods (ISAM) B+ Trees: Tree Structure, Search, Insert, Delete. Hash Based Indexing: Static Hashing, Extendable hashing, Linear Hashing, Extendable vs. Linear Hashing.

TEXTBOOKS

1. Ramez Elmasri and Shamkant Navathe. 2010. Fundamentals of Database Systems (6th ed.). Addison-Wesley Publishing Company, USA.
2. R. Ramakrishnan, J. Gehrke, Database Management Systems, McGraw Hill, 2004.

REFERENCES

1. Silberschatz, H. Korth, S. Sudarshan, Database system concepts, 5/e, McGraw Hill, 2008.

2. Database system Implementation: Hector Garcia-Molina Jeffrey D. Ullman Jennifer Widom, Prentice Hall, 2000.
3. C.J. Date. 2003. An Introduction to Database Systems (8 ed.). Addison-Wesley Longman Publishing Co., Inc., Boston, MA, USA.

SEMESTER-IV

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 204 L | Database Management System Lab | DC | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Implementation of data storage and indexing methods using files.
2. DML queries on single table.
3. Queries on Joining tables and Aggregate Functions.
4. Nested queries, Queries on creation of views, indexes, sequences and access privileges.
5. Triggers, Assertions.
6. SQL Transactions.
7. PL/SQL, Stored Procedures.
8. Design and Develop Applications.

SEMESTER – IV

| COURSE CODE | COURSE NAME | CORE/ ELECTIVE | CREDITS | | | |
|-------------|----------------|-------------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 202 | Web Technology | DC | 3 | 0 | 0 | 3 |

UNIT I

Introduction to internet-Introduction to World Wide Web (WWW)-Web browsers-Web servers-Uniform Resource Locator (URL)- Introduction to Hyper Text Markup Language (HTML)-Standard HTML document structure-Text and Paragraph formatting- Lists in HTML-Handling of images in web pages-Hyperlinks- -Tables-Iframes in HTML-Forms in HTML-HTML Graphics-HTML Media.

UNIT II

Introduction to Cascading Style Sheets (CSS)-CSS versions-The specification of CSS-Applying style to a document-Media types-Document structure and CSS inheritance-Selectors in CSS-Major themes of CSS-Style inclusion methods-CSS strings and keywords-CSS color values-Background attachment-border in CSS-Counter in CSS-Basics of Web fonts-CSS animations- CSS tool tips-CSS Image reflections-CSS grid container.

UNIT III

Overview of JavaScript-General syntactic characteristics of JavaScript-Primitives, Operations and Expressions-Control statements-Arrays-Functions-Constructors-Pattern matching using regular expressions-Error handling in JavaScript-Events and event handling-Document Object Model (DOM)- Dynamic documents with JavaScript-Positioning elements-moving elements-Changing colors and font-Dynamic content management-stacking elements-Locating mouse cursor and Reacting to mouse click-Dragging and dropping elements

UNIT IV

Introduction to Hypertext Preprocessor (PHP)-General Syntactic Characteristics-Primitives, operations and Expressions-Control Statements-Arrays-Functions-Pattern matching in PHP-Form Handling-Cookies and Session Tracking-MySQL connectivity and various database operations with PHP

UNIT V

Introduction to Ajax-Ajax technology-Implementing Ajax-Applications-Ajax request-Ajax response-Ajax XML-Introduction to JSON-JSON syntax-JSON data types-JSON arrays-Introduction to Web APIs- Types of Web APIs-Examples of web APIs.

TEXTBOOKS

1. Thomas A. Powell, The Complete Reference HTML & CSS, Mc Graw Hill Publishers, Fifth Edition, 2017

2. Robert W. Sebesta, Programming the World Wide Web, Pearson Publishers, Eighth Edition, 2014.

REFERENCES

1. Richard Blum, PHP, MySQL & JavaScript All-in-one, Wiley, 2018

SEMESTER-IV

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 202 L | Web Technology Lab | C | 0 | 0 | 3 | 2 |

LIST OF PRACTICAL EXPERIMENTS

1. Familiarize all the basic HTML tags.
2. Implement a static HTML personal webpage by using all the possible basic tags. [Each student can develop his own bio-data page]
3. To create an html file to link to different html page which contains images, tables, and also link within a page use Frames, Forms, etc. also.
4. Create an HTML file by applying the different styles using inline, external and internal style sheets.
5.
 - a. Create an html page to change the background color for every click of a button using Java script.
 - b. Write a Java script program to define a user defined function for sorting the values in an array.
 - c. Create an html page with 2 combo box populated with month & year, to display the calendar for the selected month & year from combo box using java script.
6. Develop a webpage with HTML and Java Script to read name and marks of five subjects obtained for that particular student using forms. Further, it should compute the Grade and display it as a message box.
7. Create a form to collect the name, email, user id, password and confirm password from the user. All the inputs are mandatory and email address should be entered in standard format. Also, the values entered in the password and confirm password textboxes should be the same. For the security reasons make sure that the password entered by the user contains both small letters and capital letters, digits, special symbols also. If the given password does not contain all these give an error message to the user. After validating all the details using JavaScript display a message like "You have successfully entered all the details".
8. Design an XML document to store information about the student of SRM University AP. The information must include Roll No, Name, Branch, Year of Joining, and email id. Make up sample data for 3 students. Create a CSS style sheet and use it to display the document.
9. Develop a registration form with various graphical user component interfaces like Text boxes (Roll No), Text boxes (Name) option buttons (gender), Qualification (Check boxes), State (Combo), etc. and store the information given by the user into a MySQL database using JSP.
10. Develop a webpage to display the details of a student. For this the user will enter Roll Number in the text box given and the details of that particular student should be retrieved from the database and display it on the same webpage. Use JSP to solve this problem.

SEMESTER – IV

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| HIS 200 | India and its People | FC | 4 | 0 | 0 | 4 |

UNIT I – The Making of Modern India; through the eyes of the Constitution

Why do we need a constitution?

Beginning of constitutionalism in India: Colonial and Anti- colonial legacies

Locating constituent Assembly debate: Consensus and Discontent.

Reading preamble of the Indian constitution.

UNIT II - Fundamental Rights and Directive Principles of State Policy

The crafting of Fundamental Rights and Directive Principles and their various interpretations

The centrality of Fundamental Rights in the Indian Constitution

Counter- hegemonic imagination of justice: Defining liberty and non- discrimination

The peculiarity of the Directive Principles of State Policies

The idea of constitutional insurgency

Cultural and educational rights to minorities in the Constitution.

UNIT III – Asymmetrical Federalism: Center-State Relations

What is federalism?

Constitutional provisions related to federalism

Relationship between State and Centre

Deliberative ambiguities of Indian Federalism

Special Provisions for Jammu and Kashmir, Himachal Pradesh, Northeastern states and tribal areas.

UNIT IV: Foundations of Governance

Division of Power: Legislative, Executive, and Judiciary

Parliamentary form of government in India

Government of the Union and Government of the State

Role of Supreme Court and Judicial Activism in India

UNIT V: Constitution as a living document

Constitution as a dialogue

Constitutional Amendments and the basic structure of the Indian constitution

Insertion of the 9th schedule in the constitution

The role of judiciary and citizen in defending, negotiating and interpreting the constitution

TEXTBOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Arjun Thiruvengadam, Origin and Crafting of the Constitution, in The Constitution of India, a Contextual Analysis, Hart Publishing.
2. Granville Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, Oxford, 1966.

3. Kalpana Kannabiran, Tools of Justice: Non- discrimination and the Indian Constitution, Routledge, 2012.
4. Rajeev Bhargava (ed), Ethics and Politics of the Indian Constitution, Oxford University Press, New Delhi, 2008.
5. Subhash C. Kashyap, Our Constitution, National Book Trust, New Delhi, 2011.
6. Zoya Hassan, E. Sridharan, and R. Sudarshan (eds), India's Living Constitution: Ideas Practices, Controversies, Permanent Black, New Delhi, 2002.

SEMESTER-IV

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 230 | Industrial Standard Coding Practice -2 | DC | 0 | 0 | 4 | 1 |

UNIT I

Problems Solving with: Structure Pointers, formation of links, Operations on Linked lists, Operations on a circular linked list, Operations on a double linked list & Industry Standard Practice Questions.

UNIT II

Problem Solving with - Stack Operations, Queue data structure Implementation, Linear / Binary Search Algorithms, Sorting Algorithms, Industry Standard Practice Questions.

UNIT III

Problem Solving with - Nonlinear data structures, trees operations, application of search property on a binary tree, tree balancing.

UNIT IV

Problem Solving with - Multiway search structures, Operations on a 2-4 tree, nonlinear structures, red, black trees & operations, Tries, String Algorithms & Industry Standard Practice Questions.

UNIT V

Problem Solving with – features of Object-oriented programming, leveraging Standard Template Libraries. Industry Standards of leveraging DBMS concepts, SQL Queries, Entity Relationship Models, Query Optimization, Transactions & Concurrency, Normalization & Industry Standard Practice Questions.

TEXTBOOKS

1. Fundamentals of Data Structures in C++ - 2e- Sahni Horowitz - Universities Press.
2. Algorithms -4e- Robert Sedgewick & Kevin Wayne - Addison-Wesley Professional.
3. C++ Standard Library A Tutorial and Reference – 2e - Nicolai M. Josuttis - Addison Wesley Longman.
4. An Introduction to Database Systems – 8e - C.J. Date – Pearson.
5. Competitive Programming – 3e – Steven Halim, Felix Halim

SEMESTER-V

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 240 | Industrial Standard Coding Practice -3 | DC | 0 | 0 | 4 | 1 |

UNIT I

Problem solving with - Descriptive statistics, Mean/median/mode, Measures of dispersion/range variance, deviations, mean/median/mode problems, Random variables, Univariate & Bivariate random variables.

UNIT II

Problem solving with - Graphs, Handshaking Lemma, Simple Graphs, DFS/BFS, connected components, coloring, Introduction to DAGs, Spanning Trees, Articulation Points/ Connected points.

UNIT III

Problem solving with - Greedy Methods: Coin change, Fractional Knapsack, Activity Selections/ Job sequencing with Deadlines, Spanning Trees, Dynamic Programming: 0/1 Knapsack, Substructures, Longest common substring/subsequence, Longest Increasing sub sequence, Grid based Problems.

UNIT IV

Problem solving with - Divide & Conquer Strategies: Quick/Merge Sort, Min/Power functions, Backtracking, N Queens problem, Finding the path & Grid based problems, iterative/loop free approaches.

UNIT V

R Language Constructs, calculations, Operators, vectors, lists, Practice problems implementing R language, Matrices and data frame, Conditional statements and loops, Problem Solving on R language examples.

TEXTBOOKS

1. An Introduction to Statistical Learning: with Applications in R - Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani.
2. Introduction to Algorithms by Thomas H. Corman, The MIT Press, 3rd Edition.
3. Introduction to Algorithms: A Creative Approach by Udi Mander, Pearson.
4. R Cookbook - Paul Teetor, O'reilly.
5. Competitive Programming – 3e – Steven Halim, Felix Halim.

SEMESTER – VI

| Code | Title | Core/ Elective | L-T-P | Credits |
|---------|---------|-------------------|--------|---------|
| CSC 340 | Project | DC | 0-0-12 | 6 |

General Guidelines for project report and Research work

These guidelines explain briefly the mechanics of writing a research paper in Computer Science and Engineering. These guidelines are generic and can be customized to fit most of the research works

The writing can start with the abstract, which can be approximately one page 10–20 sentences. The abstract will be refined and updated as a continuous process. The abstract can concisely (1) identify the research topic, (2) identify the benefits and advantages that result (3) and if there is novelty, describe the novelty of the presented work.

Section 1: Introduction (Motivation) Although the title of the starting section is “Introduction” it should really be Motivation. In one or two paragraphs, the topic has to be introduced. This is followed with useful of the work, including possible applications of the work. Possible points to mention include:

- Does the research work describe the state-of-the-art in that research domain?
- What is the relevance of this work in filling any research gap?
- Who will potentially benefit from the work?
- Does the presented work provide a new technique of some sort?
- Does this research work provide any new insight in some way?
- Is it a review work which give an insight to the current research in a particular domain?

Words like, contribute, benefit, advantageous, and possibly novel are used in this list. The presented work often builds on a previous system or algorithm. If so, your work may inherit benefits from the previous work. Those inherited advantages may also be listed. The introduction section then concludes with how the rest of the research paper is organized.

Section 2: Related works: presents review of the previous work on this topic

The related work section demonstrates to the reader that you have done your homework (research), reviewed the previous literature, and now are ready to present your contribution based what has been previously published. The review is confined to relevant and recent

research works in the domain of the proposed research. One of the difficult aspects of the related work section is choosing the proper scope. There is some subjectivity in choosing which books or papers to refer to and also importantly, which previous literature not to refer to. This is something an advisor is able to help with.

Section 3: presents the proposed work/experimental/simulation specifications.

Section 4: presents any algorithms or procedures used.

Next section can represent an evaluation of the results and the

Last section may present conclusions and future work.

Citations

Any figure, image, or equation that is taken from another source must be cited. Content and terminology from other sources must also be cited. For more information about citations and their use, see:

<http://www.plagiarism.org/>. Click on the “How to cite sources” link.

References should be accurate and complete, i.e., with page numbers etc. A paper without complete and correct references can leave a bad impression on the reader and detract from a paper’s credibility.

Mark Distribution: (As per the original plan. May be reviewed)

- | | |
|--|----------|
| 1. Internal evaluation by Guide: | 50 marks |
| 2. External evaluation by a Committee: (Project Report, Demonstration and Presentation) | 50 marks |

Computer Science General Electives

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 205 | Object Oriented Programming Java | E | 3 | 0 | 0 | 3 |

UNIT I: OBJECT-ORIENTED THINKING

A way of viewing world – Agents and Communities, messages and methods, Responsibilities, Classes and Instances, Class Hierarchies- Inheritance, Method binding, Overriding and Exceptions, Summary of Object-Oriented concepts. Java buzzwords, An Overview of Java, Data types, Variables and Arrays, operators, expressions, control statements, Introducing classes, Methods and Classes, String handling. Inheritance– Inheritance concept, Inheritance basics, Member access, Constructors, Creating Multilevel hierarchy, super uses, using final with inheritance, Polymorphism-ad hoc polymorphism, pure polymorphism, method overriding, abstract classes, Object class.

UNIT II: STREAM BASED I/O (JAVA.IO)

The Stream Classes-Byte streams and Character streams, reading console Input and Writing Console Output, File class, Reading and writing Files, Random access file operations, The Console class, Serialization, Enumerations, auto boxing, generics.

UNIT III: EXCEPTION HANDLING

Fundamentals of exception handling, Exception types, Termination or presumptive models, Uncaught exceptions, using try and catch, multiple catch clauses, nested try statements, throw, throws and finally, built- in exceptions, creating own exception sub classes. Multithreading- Differences between thread-based multitasking and process-based multitasking, Java thread model, creating threads, thread priorities, synchronizing threads, inter thread communication.

UNIT IV: THE COLLECTIONS FRAMEWORKS (JAVA.UTIL)

Collections overview, Collection Interfaces, The Collection classes- Array List, Linked List, Hash Set, Tree Set, Priority Queue, Array Deque. Accessing a Collection via an Iterator, using an Iterator, The For-Each alternative, Map Interfaces and Classes, Comparators, Collection algorithms, Arrays, The Legacy Classes and Interfaces- Dictionary, Hashtable, Properties, Stack, Vector More Utility classes, String Tokenizer, Bit Set, Date, Calendar, Random, Formatter, Scanner.

UNIT V: GUI PROGRAMMING WITH SWING

Introduction, limitations of AWT, MVC architecture, components, containers. Understanding Layout Managers, Flow Layout, Border Layout, Grid Layout, Card Layout, Grid Bag Layout. Event Handling- The Delegation event model- Events, Event sources, Event Listeners, Event classes, Handling mouse and keyboard events, Adapter classes, Inner classes, Anonymous Inner classes. A Simple Swing Application, Applets – Applets and HTML, Security Issues,

Applets and Applications, passing parameters to applets. Creating a Swing Applet, painting in Swing, A Paint example, Exploring Swing Controls- JLabel and Image Icon, JText Field, The Swing Buttons- JButton, JToggle Button, JCheck Box, JRadio Button, JTabbed Pane, JScroll Pane, JList, JCombo Box, Swing Menus, Dialogs.

TEXTBOOKS

1. Java The complete reference, 9th edition, Herbert Schildt, McGraw Hill Education (India) Pvt. Ltd.
2. Understanding Object-Oriented Programming with Java, updated edition, T. Budd, Pearson Education.

REFERENCES

1. An Introduction to programming and OO design using Java, J. Nino and F.A. Hosch, John Wiley & sons.
2. Introduction to Java programming, Y. Daniel Liang, Pearson Education.
3. Object Oriented Programming through Java, P. Radha Krishna, Universities Press.
4. Programming in Java, S. Malhotra, S. Chaudhary, 2nd edition, Oxford Univ. Press.
5. Java Programming and Object-Oriented Application Development, R. A. Johnson, Cengage Learning.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 205L | Object Oriented Programming Java Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Declare a class named Teacher. The class will have all the data members as per your convenient. The class will have constructors. Write a function to read the values of the class variables. The values of the variable will be stored in a FILE (text file). The values will be stored in a structured format of your own choice. Further, read the content of the FILE and display the content in an ordered form (First Name, Last Name).

Concept Learning:

1. FILE manipulation
2. Use try catch blocks
3. Use multiple try catch block
4. Finally statement

Try to have your own Exception

2. Create three classes named Student, Teacher, Parents. Student and Teacher class inherits Thread class and Parent class implements Runnable interface. These three classes have run methods with statements. The task of the teacher class of the first assignment has to be synchronized. Similarly, the other two classes should have run methods with few valid statements under synchronized.
3. Create two classes named Student and Teacher with required data members. Assume that the information about the Student and Teacher is stored in a text file. Read n and m number of Student and Teacher information from the File. Store the information in Array list of type Student and Teacher Array List<Student> and Array List<Teacher>. Print the information of Teacher who taught OOPS and Maths. Use Iterator and other functions of util in your program.
4. Watch any of the favorite movie of your choice (any language is fine, preferably English). Create a Text file to store at least 10 meaningful dialogs from the movie and store it in a text file. Process the file to remove the stop words (eg. the, is, was,) and create another file to have clean text (word). Write a java program to create Hash Table to act as a dictionary for the word collection. The dictionary meaning of the words, including synonyms, etc has to be displayed.
5. Create GUI for the above program to upload the dialog FILE, clean the FILE. The GUI should take input from the user for invoking the dictionary for displaying dictionary meaning.

6. Declare a class named Teacher. The class will have all the data members as per your convenient. The class will have constructors. Develop a GUI to read the values of the class variables from the keyboard. Use text field to read the values. Use button to store it in a file one by one. The values will be stored in a structured format of your own choice. Have an option in the GUI to search the name of the students by roll number and display the content in the text field.
7. Create two classes named Student and Teacher with required data members. Read the information about the student and teacher using text fields. Use checkbox to choose the option to feed either teacher information or student information. Store the information about the Student and Teacher in a text file. Read n and m number of Student and Teacher information from the File. Show in the GUI about a Teacher who taught two subjects to a section. Develop at least one of the application (AWT problem) using swing package.
8. Create a Window based applications using various controls to handle subject registration for exams. Have a List Box to display the subject of semesters? Have one more List box having Course Codes. Have a combo box to select the Semester, which will change the list of course and code in the list boxes. Display the subject registered for the examination on the right side of the window.
9. Declare a class named Teacher. The class will have all the data members as per your convenient. The class will have constructors. Develop a GUI to read the values of the class variables from the keyboard. Use text field to read the values. Use button to store it in a file one by one. The values will be stored in a structured format of your own choice. Have an option in the GUI to search the name of the students by roll number and display the content in the text field. Develop at least one of the application (AWT problem) using swing package.
10. Create a Window based application for displaying your photo album. Create a Frame and Canvas. Change the border, foreground and background colours of canvas and other controls. Have buttons to start the image show, pause the image show and end the image show. Explore the options to play background music.
11. Create a Window application with menu bar and menu. The frame will also have a text area with scroll bar. In the menu, have File related options. Open a file and its content has to be displayed in the text area.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 303 | Computer Networks | E | 3 | 0 | 0 | 3 |

UNIT I: OVERVIEW OF THE INTERNET (PHYSICAL LAYER AND DATA LINK LAYER)

Basic Computer Network concepts, Protocol, Layering Scenario. Layer Architecture: OSI Model, TCP/IP model. Internet history standards and administration; Comparison of the OSI and TCP/IP reference model. Guided transmission media, wireless transmission media. Different LAN topologies: BUS, RING and STAR topology. Data Link layer design issues: Error detection techniques. Error Correction Techniques, Flow control. Sliding Window protocols. Go back N and selective Repeat protocols. Difference between single bit sliding window and n-bit sliding window protocols.

UNIT II: MEDIUM ACCESS CONTROL

Static and Dynamic channel Allocations. Shared channel Access: Pure ALOHA and slotted ALOHA. Persistent CSMA protocols: 1, P and Non-persistent CSMA protocols. CSMA with collision detection. Comparison of different CSMA protocols. Collision free protocols: Bit-map protocol, Token Ring and Binary Count down protocols. Limited Contention protocols: Adaptive tree walk protocol. Shared medium for wireless networks: CSMA/CA or MACA. Interconnecting LANs: HUBS, Repeaters and Switches and bridges. Spanning tree algorithm for bridges.

UNIT III: NETWORK LAYER

Overview: Connection oriented and connection less services. Comparison of packet switched, and circuit switched networks. Routing: proactive routing and reactive routing protocols, static and dynamic routing protocols. Dijkstra Algorithm, Distance vector routing and Link state routing protocols. Routing in wireless networks: AODV and DSR routing protocols. Overview of IP header and IP addressing. Classful IP addressing: Class A, B, C, D and E. Limitations of classful Addressing, Introduction to Subnet. Overview of Congestion: Warning Bit, Choke packets, Load Shedding, RED (Random Early Detection).

UNIT IV: INTERNETWORKING AND TRANSPORT LAYER

IP Encapsulation and Tunneling. IP packet fragmentation, ICMP, ARP. ICMP, DHCP, Introduction to Transport layer. Different end-to-end transport layer protocols: TCP and UDP. Brief explanation of TCP protocol. Brief explanation of UDP protocol. Packet formats for TCP and UDP protocol.

UNIT V: TRANSPORT AND APPLICATION PROTOCOLS

TCP Connection Management Modeling. TCP Sliding Window. TCP congestion control. Introduction to application layer paradigms. Client Server model. Introduction and overview of HTTP protocol. Overview of FTP protocol. Operation of Electronic Mail. Introduction to peer-to-peer communication models. Introduction and overview of TELNET. Importance of Security in computer Networks.

TEXTBOOKS

1. Computer Networks - Andrew S Tanenbaum, 4th Edition, Pearson Education.
2. Data Communications and Networking - Behrouz A. Forouzan, Fifth Edition TMH, 2013.

3. Computer Networking: A Top-Down Approach Featuring the Internet, James F. Kurose, K. W. Ross, 3rd Edition, Pearson Education.
4. Understanding communications and Networks, 3rd Edition, W. A. Shay, Cengage Learning.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 303 L | Computer Networks Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

| | |
|----|---|
| 1 | Explain about wire shark and display how to send packets or packets from one layer to another. |
| 2 | Write a Java program to implement Error Detection Technique using CRC Algorithm. |
| 3 | Write a Java program to implement Error Correction Technique using Hamming code. |
| 4 | Write a Java program to implement TCP Client Server programming. |
| 5 | Write a Java program to implement UDP Client Server Programming. |
| 6 | Write a Java program to implement 1-bit Stop and Wait Protocol at data link layer. |
| 7 | Write a Java program to implement N-bit Sliding Window Protocol at data link layer. |
| 8 | Write a Java program to implement Dijkstra Shortest path routing protocol. |
| 9 | Write a Java program to implement Distance Vector Routing. |
| 10 | Write a Java program to implement echo command in client server socket programming. |
| 11 | Write a Java program to implement Trace-route command. |
| 12 | Write a Java program to implement Ping command. |
| 13 | Write a Java program to display the class of IP address, network mask and generate the IP address based on the subnet bits entered from the keyboard. |
| 14 | Write a Java program to implement sliding window protocol at the transport layer. |
| 15 | Write a Java program to transfer file using TCP? |

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 305 | Software Engineering | E | 3 | 0 | 0 | 3 |

UNIT I: SOFTWARE PROCESS AND AGILE DEVELOPMENT

Introduction to Software Engineering, Software Process, Perspective and Specialized Process Models –Introduction to Agility-Agile Process-Extreme programming-XP Process.

UNIT II: REQUIREMENTS ANALYSIS AND SPECIFICATION

Software Requirements: Functional and Non-Functional, User requirements, System requirements, Software Requirements Document – Requirement Engineering Process: Feasibility Studies, Requirement’s elicitation and analysis, requirements validation, requirements Management-Classical analysis: Structured system Analysis, Petri Nets-Data Dictionary.

UNIT III: SOFTWARE DESIGN

Design process – Design Concepts-Design Model– Design Heuristic – Architectural Design - Architectural styles, Architectural Design, Architectural Mapping using Data Flow- User Interface Design: Interface analysis, Interface Design –Component level Design: Designing Class based components, traditional Components.

UNIT IV: TESTING AND MAINTENANCE

Software testing Fundamentals-Internal and external views of Testing-white box testing - basis path testing-control structure testing-black box testing- Regression Testing – Unit Testing – Integration Testing – Validation Testing – System Testing and Debugging – Software Implementation Techniques: Coding Practices-Refactoring-Maintenance and Reengineering-BPR Model-Reengineering Process Model-Reverse and Forward Engineering.

UNIT V: PROJECT MANAGEMENT

Software Project Management: Estimation – LOC, FP Based Estimation, Make/Buy Decision COCOMO I & II Model – Project Scheduling – Scheduling, Earned Value Analysis Planning – Project Plan, Planning Process, RFP Risk Management – Identification, Projection - Risk Management-Risk Identification-RMMM Plan-CASE TOOLS.

TEXTBOOKS

1. Roger S. Pressman, Software Engineering – A Practitioner’s Approach, Ninth Edition, Mc Graw-Hill International Edition, 2020.
2. Ian Sommerville, Software Engineering, Tenth Edition, Pearson Education Asia, 2015.

REFERENCES

1. Rajib Mall, Fundamentals of Software Engineering, Fifth Edition, PHI Learning Private Limited, 2018.
2. Pankaj Jalote, Software Engineering, A Precise Approach, Wiley India, 2010.
3. Kelkar S.A., Software Engineering, Third Edition, Prentice Hall of India Pvt Ltd, 2013.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC305 L | Software Engineering Lab | C | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Develop requirements specification for a given problem.
2. Develop DFD Model (Level 0, Level 1 DFD and data dictionary) of the sample problem.
3. To perform the function-oriented diagram: DFD and Structured chart.
4. To perform the user's view analysis: Use case diagram.
5. To draw the structural view diagram: Class diagram, object diagram.
6. To draw the behavioral view diagram: Sequence diagram, Collaboration diagram.
7. To draw the behavioral view diagram: State-chart diagram, Activity diagram.
8. To draw the implementation view diagram: Component diagram.
9. To draw the environmental view diagram: Deployment diagram.
10. To perform various testing using the testing tool unit testing, integration testing.

| Course Code | Course name | Course Category | CREDITS | | | |
|-------------|--------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 206 | Object Oriented Programming with C++ | C | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION

What is object-oriented programming? Comparison of procedural programming and Object-Oriented Programming - Characteristics of Object-Oriented Languages - C++ Programming Basics: Basic Program Construction - Data Types, Variables, Constants - Type Conversion, Operators, Library Functions - Loops and Decisions, Structures - Functions: Simple Functions, passing arguments, Returning values, Reference Arguments. - Recursion, Inline Functions, Default Arguments - Storage Classes - Arrays, Strings, Addresses, and pointers. Dynamic Memory management. Linked lists in C++.

UNIT II: FEATURES OF OBJECT-ORIENTED PROGRAMMING

Introduction to Classes and Objects, Making sense of core object concepts (Encapsulation, Abstraction, Polymorphism, Classes, Messages Association, Interfaces). Constructors and its types, Destructors - Passing Objects as Function arguments and Returning Objects from Functions.

UNIT III: POLYMORPHISM

Concept of Polymorphism, Function overloading, examples and advantages of function overloading, pitfalls of function overloading, Operator overloading, Overloading unary operations. Overloading binary operators, pitfalls of operators overloading.

UNIT IV: INHERITANCE

Concept of inheritance. Derived class and based class. Derived class constructors, member function, inheritance in the English distance class, class hierarchies, inheritance and graphics shapes, public and private inheritance, aggregation: Classes within classes, inheritance, and program.

UNIT V: TEMPLATES AND EXCEPTIONS

Templates: Function templates, Class templates - Exceptions: Need of Exceptions, keywords, Simple and Multiple Exceptions - Re-throwing Exception and Exception Specifications, Custom Exception. Standard Template Library: Containers, Algorithms, iterators - potential problems with STL - Algorithms: find (), count (), sort (), search (), merge () - Function Objects: for each (), transform () - Sequence Containers: vectors, Lists, Dequeues - Iterators and specialized.

TEXTBOOKS

1. C++ Primer, Stanley B. Lippman, Stanley Lippman and Barbara Moo, Addison-Wesley Professional, Fifth edition, 2012.
2. C++: The complete reference, Schildt, Herbert. McGraw-Hill/Osborne, Fourth edition, 2017.

REFERENCES

1. Thinking in C++, Bruce, Eckel, Pearson, Second edition, Volume 1, 2002.
2. Object-oriented programming in C++, Robert Lafore, Course Sams Publishing, Fourth edition, 2001.
3. Lischner, Ray. STL Pocket Reference: Containers, Iterators, and Algorithms. " O'Reilly Media, Inc.", 2003.

| Course Code | Course name | Course Category | CREDITS | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 206 L | Object Oriented Programming with C++ Lab | C | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

Week-1:

1. Takes two integer operands and one operator from the user, performs the operation and then prints the result.
2. Generate all the prime numbers between 1 and n, where n is a value supplied by the user.
3. Searching an element in an array.
4. To find the factorial of a given integer.

Week-2:

1. Write a program to demonstrate the Inline functions.
1. Programs to understand different function call mechanism.
 - a. call by reference
 - b. call by value
1. Programs to understand storage specifiers

Week-3:

1. Write a Program to design a class having static member function named showcount() which has the property of displaying the number of objects created of the class.
1. Write a Program using class to process Shopping List for a Departmental Store. The list include details such as the Code No and Price of each item and perform the operations like Adding, Deleting Items to the list and Printing the Total value of a Order.

Week-4:

1. Write a Program which creates & uses array of object of a class.(for eg. implementing the list of Managers of a Company having details such as Name, Age, etc..).
1. Write a Program to find Maximum out of Two Numbers using friend function. Note: Here one number is a member of one class and the other number is member of some other class.

Week-5:

1. Write a Program to swap private data members of classes named as class_1, class_2 using friend function.
1. Write a Program to design a class complex to represent complex numbers. The complex class should use an external function (use it as a friend function) to add two complex numbers. The function should return an object of type complex representing the sum of two complex numbers.

Week-6:

1. Write a Program using copy constructor to copy data of an object to another object.
1. Write a Program to allocate memory dynamically for an object of a given class using class's constructor.

Week-7:

1. Write a Program to design a class to represent a matrix. The class should have the functionality to insert and retrieve the elements of the matrix

1. Write a program to design a class representing complex numbers and having the functionality of performing addition & multiplication of two complex numbers using operator overloading.

Week-8:

1. Write a Program to overload operators like *, <<, >> using friend function. The following overloaded operators should work for a class vector.
1. Write a program for developing a matrix class which can handle integer matrices of different dimensions. Also overload the operator for addition, multiplication & comparison of matrices.

Week-9:

1. Write a program to overload new/delete operators in a class.
1. Write a program in C++ to highlight the difference between overloaded assignment operator and copy construct.

Week-10:

1. Write a Program illustrating how the constructors are implemented and the order in which they are called when the classes are inherited. Use three classes named alpha, beta, gamma such that alpha, beta are base class and gamma is derived class inheriting alpha & beta
1. Write a Program to design a student class representing student roll no. and a test class (derived class of student) representing the scores of the student in various subjects and sports class representing the score in sports. The sports and test class should be inherited by a result class having the functionality to add the scores and display the final result for a student.

Week-11:

1. Write a program to maintain the records of person with details (Name and Age) and find the eldest among them. The program must use this pointer to return the result.
1. Write a Program to illustrate the use of pointers to objects which are related by inheritance.

Week-12:

1. Write a program illustrating the use of virtual functions in class.
1. Write a program to design a class representing the information regarding digital library (books, tape: book & tape should be separate classes having the base class as media). The class should have the functionality for adding new item, issuing, deposit etc. the program should use the runtime polymorphism.

Week-13:

1. Write a program to show conversion from string to int and vice-versa.
1. Write a program showing data conversion between objects of different classes.

Week-14:

1. Write a program showing data conversion between objects of different classes and conversion routine should reside in destination class.
1. Write a program to copy the contents of one file to another.

Week-15:

1. Write a program to implement the exception handling.
1. Write a program to maintain the elementary database of employee using file concepts.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 413 | Artificial Intelligence | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION

What is Artificial Intelligence, Foundations and History of Artificial Intelligence, Applications of Artificial Intelligence, Intelligent Agents, Structure of Intelligent Agents.

UNIT II: SEARCH

Introduction to Search, Searching for solutions, Uniformed search strategies, Informed search strategies, Local search algorithms and optimistic problems, Adversarial Search, current-best-hypothesis search, least commitment search.

UNIT III: KNOWLEDGE REPRESENTATION AND REASONING

Inference, Propositional Logic, Predicate Logic (first order logic), Logical Reasoning, Forward & Backward Chaining, Resolution; AI languages and tools - Lisp, Prolog, CLIPS.

UNIT IV: PROBLEM SOLVING

Formulating problems, problem types, Solving Problems by Searching, heuristic search techniques, constraint satisfaction problems, stochastic search methods.

UNIT V: LEARNING

Overview of different forms of learning, decision trees, rule-based learning, neural networks, reinforcement learning.

Game playing: Perfect decision game, imperfect decision game, evaluation function, minimax, alpha-beta pruning.

TEXTBOOKS

1. Stuart Russell, Peter Norvig, "Artificial Intelligence – A Modern Approach", Pearson Education, Third Edition, Pearson Education, 2008.

REFERENCES

1. Elaine Rich and Kevin Knight, "Artificial Intelligence", McGraw-Hill, 3rd edition, 2017.
2. E Charniak and D McDermott, "Introduction to Artificial Intelligence", Pearson.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 413 L | Artificial Intelligence Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Week 1: Artificial Intelligence Problem identification and PEAS description.
2. Week 2: Introduction to AI programming Language PROLOG.
3. Week 3: Study of facts, objects, predicates and variables in PROLOG.
4. Week 4: Study of arithmetic operators, simple input/output and compound goals in PROLOG.
5. Week 5: Study of string operations in PROLOG. Implement string operations like substring,
6. string position, palindrome etc.
7. Week 6: Write a prolog program to implement all set operations (Union, intersection,
8. complement etc.
9. Week 7: Write a program for Usage of rules in Prolog.
 Create a family tree program to include following rules
 1. M is the mother of P *if* she is a parent of P and is female
 2. F is the father of P *if* he is a parent of P and is male
 3. X is a sibling of Y *if* they both have the same parent.
 4. Then add rules for grandparents, uncle-aunt, sister and brother. Based on the facts, define goals to answer questions related to
10. Week 8: Write programs for studying Usage of arithmetic operators in Prolog.
 Accept name of the student, roll no, his/her subject name, maximum marks and obtained marks in the subject. (Take marks of at least 6 subjects). Compute the percentage of a student. Display his result with other information.
 Accept department, designation, name, age, basic salary, house rent allowance (HRA) of an employee. Compute dearness allowance (DA) which is 15% of basic salary. Determine the gross salary (basic salary+HRA+DA) of the employee. Display all information of the employee (Generate Payslip).
11. Week 9: Implement a program for recursion and list in PROLOG.
12. Week 10: WAP for studying usage of compound object and list in Prolog.
 Write a program to maintain inventory items using a compound object:
 (i) Accept from user the details of at least 10 objects. (ii) Display from user the details of objects entered by user
 (2) Find and display odd and even numbers from a given input list.
13. Week 11: Write a prolog program to solve “Water Jug Problem”.
14. Week 12: Write a program to implement a monkey banana problem.
15. Week 13: Write a program to implement 8 Queens Problem.
16. Week 14: Write a program to solve traveling salesman problem.
17. Week 15: Write a program to solve water jug problem using LISP.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 336 | Machine Learning | E | 3 | 0 | 0 | 3 |

UNIT I

Introduction: Introduction to Machine Learning: Introduction. Different types of learning, Hypothesis space and inductive bias, Evaluation. Training and test sets, cross validation, Concept of over fitting, under fitting, Bias and Variance

Linear Regression: Introduction, Linear regression, Simple and Multiple Linear regression, Polynomial regression, evaluating regression fit.

UNIT II

Decision tree learning: Introduction, Decision tree representation, appropriate problems for decision tree learning, the basic decision tree algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning, over fitting in decision tree and methods to avoid over fitting.

Instance based Learning: K nearest neighbour, the Curse of Dimensionality, Feature Selection: univariate, multivariate feature selection approach, missing values ratio, high correlation filter, low variance filter, feature selection using decision tree, Feature reduction Techniques: Principal Component Analysis, Linear Discriminate Analysis

Recommender System: Content based system, Collaborative filtering based

UNIT III

Probability and Bayes Learning: Bayesian Learning, Naïve Bayes, Python exercise on Naïve Bayes, Logistic Regression

Support Vector Machine: Introduction, the Dual formulation, Maximum margin with noise, nonlinear SVM and Kernel function, solution to dual problem

UNIT IV

Artificial Neural Networks: Introduction, Biological motivation, ANN representation, appropriate problem for ANN learning, Perceptron, multilayer networks and the back propagation algorithm

UNIT V

Ensembles: Introduction, Bagging and boosting, Random forest, Discussion on some research papers.

Clustering: Introduction, K-mean clustering, agglomerative hierarchical clustering, Python exercise on k-mean clustering

TEXTBOOKS

1. Machine Learning. Tom Mitchell. First Edition, McGraw- Hill, 1997.
2. Alpaydin, Ethem. Introduction to machine learning. MIT press, 2020.

REFERENCES

1. Kevin P. Murphy, “Machine Learning: A Probabilistic Perspective”, MIT Press, 2012.
2. Christopher Bishop, “Pattern Recognition and Machine Learning” Springer, 2007.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 336 L | Machine Learning Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Basic exercises on Python Machine Learning Packages such as Numpy, Pandas and matplotlib
2. Python exercise on Feature engineering, data visualisation
3. Programs on Covariance, Correlation, Covariance Matrix and Correlation Matrix
4. Implement Linear Regression and calculate sum of residual error
5. Program to implement different distance functions
6. Program to implement decision tree learning
7. Program to implement K nearest neighbour classifier
8. Program to implement Principle Component Analysis
9. Program to implement perceptron for different learning task
10. Programs to implement ADALINE and MADALINE for given learning task
11. Program to implement classification task using Support Vector machine
12. Programs to implement different Clustering algorithms

REFERENCE BOOKS

1. Swamynathan, Manohar. Mastering machine learning with python in six steps: A practical implementation guide to predictive data analytics using python. Apress, 2019.
2. Raschka, Sebastian. Python machine learning. Packt publishing ltd, 2015.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 314 | Digital Image Processing | E | 3 | 0 | 0 | 3 |

UNIT I

Introduction: Digital Image fundamentals: Image sampling and quantization, relationship between pixels, Image acquisition and Pre-processing: Intensity transformations and spatial filtering, some basic intensity transformation functions, Histogram processing, spatial filters for smoothing and sharpening.

UNIT II

Filtering in the Frequency Domain: basic filtering in the frequency domain, image smoothing and sharpening Image Restoration: Image restoration/degradation model, noise models, restoration in the presence of noise only, estimating the degradation function.

UNIT III

Image segmentation: Fundamentals, point, line detection, basic edge detection techniques, Hough transform, Thresholding, basic global thresholding, optimal thresholding using Otsu's method, multi-spectral thresholding, Region based segmentation, region growing, region splitting and merging.

UNIT IV

Color Image Processing: color models, Color transformation Image Compression: Fundamentals, Some basic compression methods Morphological Image Processing: Erosion and Dilation, opening and closing, thinning, skeletonisation.

UNIT V

Image Representation: Shape features (Region-based representation and descriptors), area, Euler's number, eccentricity, elongatedness, rectangularity, direction, compactness, moments, convex hull, texture features, color features. Object and Pattern Recognition: Pattern and pattern classes, Matching, minimum distance or nearest neighbor classifier, matching by correlation, Optimum statistical classifier, Neural network classifier.

TEXTBOOKS

1. R.C. Gonzalez, R.E. Woods, Digital Image Processing, 3rd Edition, Pearson Education

REFERENCES

1. S. Sridhar, Digital Image Processing, Oxford University Press, 2011.
2. Milan Sonka, Vaclav Hlavac and Roger Boyele, Image processing, analysis, and machine vision. 3e, Cengage Learning, 2014.
3. Computer Vision A modern approach, David A. Forsyth and Jean Ponce, Pearson Education.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 314 L | Digital Image Processing Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Perform the following operations using library functions
 - a. Read, Display and write any color image in other formats.
 - b. Find RED, GREEN and BLUE plane of the color image.
 - c. Convert color image into gray scale image and binary image.
 - d. Resize the image by one half and one quarter.
 - e. Image rotates by 45, 90 and 180 degrees.
2. Create black and white images (A) of size 1024x1024. Which consists of alternative horizontal lines of black and white? Each line is of size 128.
 Create black and white images (B) of size 1024x1024. Which consists of alternative vertical lines of black and white? Each line is of size 128. Perform the following operations on Image A and Image B.
 - a. Image addition of A and B
 - b. Subtraction of A and B
 - c. Multiplying Images of A and B
 - a. Create a grayscale image of size 256x1024. Intensity of image should vary sinusoidal.
 - b. Create a white image of size 256x256, with black box of size 58x58 at centre.
3. Develop programs for following intensity transformation operation on a gray scale image. Collect any gray scale image from any source. Process that image using these operations.
 - a. Image negative
 - b. Log transformation and inverse log transform: $s = c \log (1+r)$, c is a const, $r \geq 0$. s is pixel intensity of output image; r is the pixel intensity of input image. Study the effect of constant c on the quality of output image.
 - c. Power law transformation: Study the effect of different values of Gamma used in this transformation.
 - d. Contrast stretching
 - e. Gray level slicing
4. Develop programs for following spatial filtering operations on a gray scale image.
 - a. Averaging: Implement averaging filtering operations for different window sizes and study their effect on the quality of output image. Write your observations on output image quality.
 - b. Weighted averaging: Implement weighted averaging filtering operations for different window sizes and study their effect on the quality of output image. Write your observations on output image quality.
 - c. Median filtering: Implement weighted averaging filtering operations for different window sizes and study their effect on the quality of output image. Write your observations on output image quality.
 - d. Max filtering
 - e. Min filtering
5. Take a gray scale image and add salt and pepper noise. Write programs for following operations and observe their outputs
 - a. Linear smoothing or Image averaging

- b. Weighted averaging
 - c. Median filtering. Compare the output quality among Image averaging and median filtering.
 - d. Max filtering
 - e. Min filtering
6. Write programs to perform following sharpening operations on a gray scale image
 - a. Laplacian filter
 - b. Filtering using composite mask
 - c. Unsharp masking
 - d. High boost filtering
 - e. Filtering using first order derivative operators such as sobel and prewitt mask.
7. Write a program to improve contrast of an image using histogram equalization. The prototype of the function is as below:
 `histogram_equalisation (input_Image, no_of_bins);`
 The function should return the enhanced image. Consider two low contrast input images. Study the nature of the output image quality in each case by varying the number of bins.
8. Take a low contrast gray scale image (A) and a high contrast gray scale image (B). Write a program to improve the contrast of A with the help of image B using histogram specification or matching. The prototype of the function is as below:
 `Histogram_sp(input_Image, specified_Iage, no_of_bins);`
 The function should return the enhanced image.
9. Develop programs to implement frequency domain smoothing filters (Ideal, Butterworth and Gaussian) and apply these filters on a gray scale image.
 - a. Compare/comment on the output of Ideal, Butterworth and Gaussian Low pass Filters having the same radii (cutoff frequency) value.
 - b. Consider a suitable gray scale image and demonstrate the ringing effect on the output of Ideal low pass frequency domain filter.
 - c. Compare the output of Butterworth low pass filters (order $n=2$) for different cut-off frequencies (5, 15, 30, 90, 120).
 - d. Compare the output of Gaussian low pass filters for different cut-off frequencies (5, 15, 30, 90, and 120).
10. Develop programs to implement frequency domain sharpening/High pass filters (Ideal, Butterworth and Gaussian) and apply these filters on a gray scale image.
 - a. Compare/comment on the output of Ideal, Butterworth and Gaussian High pass Filters having the same radii (cutoff frequency) value.
 - b. Consider a suitable gray scale image and demonstrate the ringing effect on the output of Ideal high pass frequency domain filter.
 - c. Compare the output of Butterworth high pass filters (order $n=2$) for different cut-off frequencies (5, 15, 30, 90, 120).
 - d. Compare the output of Gaussian high pass filters for different cut-off frequencies (5, 15, 30, 90, and 120).
11. Develop program to add different types of noise in a gray scale image and write functions to implement following filters for image restoration in presence of these noises.
 - a. Remove Salt and Pepper Noise
 - b. Minimize Gaussian noise
 - c. Median filter and Weiner filter
12. Write and execute program for image morphological operations erosion and dilation.

13. Implement Morphological smoothing using opening and closing
14. Develop program to implement point and line detection masks. Detect points and lines using these masks for a given gray scale image.
15. Develop programs for edge detection using different edge detection mask.
16. Develop programs to achieve image segmentation using
17. Basic Global thresholding
18. Optimal global thresholding or Otsu's thresholding
19. Given a set of coordinates as boundary pixels in an image. Write a program to implement Hough Transform for joining the points using different lines.
20. Given a MXN image. Write a program to find the Co-occurrence matrix for a given angle and distance. Compute the Co-occurrence matrix features.
21. Given a MXN image. Write a program to find the Local Binary Pattern profile of the given image.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 337 | Cryptography | E | 3 | 0 | 0 | 3 |

UNIT I

History and overview of cryptography, Classical Encryption Techniques: Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Rotor Machines, And Steganography

UNIT II

Stream Ciphers and Block Ciphers, Attacks on block ciphers, Block Cipher Principles, The Data Encryption Standard (DES), Block Cipher Design Principles, Group, Rings, Field, Polynomial Arithmetic, The Euclidean Algorithm, Finite Fields of the Form $GF(2^n)$

UNIT III

Advanced Encryption Standard (AES), Stream Ciphers, RC4, The Chinese Remainder Theorem, Public Key Cryptography and RSA Algorithm, Diffie-Hellman Key Exchange, Elliptic Curve Cryptography.

UNIT IV

Cryptographic Hash Functions: Applications of Cryptographic Hash Functions, Two Simple Hash Functions, Requirements and Security, Secure Hash Algorithm (SHA), SHA-3.

UNIT V

Introduction to Block Chain, Bitcoin basics, Smart Contracts, Blockchain development platforms and APIs, Blockchain Ecosystems, Ethereum, Distributed Consensus, Blockchain Applications

TEXTBOOKS/REFERENCES

- 1) Stallings, William. Cryptography and network security, Principle and Practice. Pearson Education India, 2017.
- 2) R. Stinson Cryptography, Theory and Practice (Fourth Edition Edition)
- 3) Handbook of Applied Cryptography by A. Menezes, P. Van Oorschot, S. Vanstone.
- 4) Melanie Swan, Blockchain, Blueprint for a new Economy, ORei

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 337 L | Cryptography Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

| Lab Assignments | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------|---|-----|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Write a program take text file as an input and print word, character count and ascii value of each characters as output. (Hint: Use open(), read() and split()) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Write a encryption program: Input: computerscienceengineeringssrmuniversity Output: gsqtxyivwgmirgiirkmriivmrkwvqyrmzivwmx Hint: key =4 (play with ascii value) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Raju send an encrypted message (cipher text) “PHHW PH DIWHU WKH WRJD SDUWB” to Rani. Can you build decryption process and find out what is the message (plain text) send to Rani? Hint: try all keys | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Raju send encrypted message “ZICVTWQNGKZEIIGASXSTSLVWLA” to Rani. Can you build decryption process and find out what is the message send to Rani. Hint: try all keys for each character | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Kohli have plain text “wewishtoreplaceplayer”. Can you build encryption process and find out what is the cipher text he needs send to BCCI. Help him out by using monoalphabetic cipher. Hint: use any one to one mapping between alphabets A B C D E F G H I J K L M N O P Q R S T U V W X Y Z A N D R E W I C K S O H T B F G J L M P Q U V X Y Z | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Kohli sent encrypted message (Cipher text) “SEEMSEAOMEDSAMHL” to Anushka. Can you build decryption process and find out what is the message (plain text) send to Anushka. Hint: use above one to one mapping between alphabets | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Raju want to build encrypted and decryption algorithms of Playfair Cipher. Help him to build a key matrix using the key “srmapuniversity” | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | By using key matrix Raju want to send message “wearediscoveredsaveyourself” to Rani. Can you build encryption process and find out what is the cipher text message send to Rani by using playfair cipher. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>s</td><td>r</td><td>m</td><td>a</td><td>p</td></tr> <tr><td>u</td><td>n</td><td>i/j</td><td>v</td><td>e</td></tr> <tr><td>t</td><td>y</td><td>b</td><td>c</td><td>d</td></tr> <tr><td>f</td><td>g</td><td>h</td><td>k</td><td>l</td></tr> <tr><td>o</td><td>q</td><td>w</td><td>x</td><td>z</td></tr> </table> | s | r | m | a | p | u | n | i/j | v | e | t | y | b | c | d | f | g | h | k | l | o | q | w | x | z |
| s | r | m | a | p | | | | | | | | | | | | | | | | | | | | | | |
| u | n | i/j | v | e | | | | | | | | | | | | | | | | | | | | | | |
| t | y | b | c | d | | | | | | | | | | | | | | | | | | | | | | |
| f | g | h | k | l | | | | | | | | | | | | | | | | | | | | | | |
| o | q | w | x | z | | | | | | | | | | | | | | | | | | | | | | |

| | |
|----|--|
| 9. | <p>(a) By using key “CBDE” Raju would like send message (plain text)“HELLO WORLD” to Rani. Can you build encryption process and find out what is the encrypted message (cipher text) to Raju by using Hill Cipher.</p> <p>(b) Also Can you build decryption process and find out what is the decrypted message (plain text) of cipher text "SLHZYATGZT" by using Hill Cipher.</p> |
| 10 | <p>Implementation of Encryption and Decryption of Vigenère Cipher keyword <i>deceptive</i> key: deceptivedeceptivedeceptive plaintext: wearediscoveredsaveyourself ciphertext: ZICVTWQNGRZGVTWAVZHCQYGLMGJ</p> |
| 11 | <p>Implement the Encryption and Decryption of Row Transposition Key: 4 3 1 2 5 6 7 Plaintext: a t t a c k p o s t p o n e d u n t i l t w o a m x y z Ciphertext: TTNAAPTMTSUOAODWCOIXKNLYPETZ</p> |
| 12 | <p>Implement the Euclidean Algorithm for integers and polynomials .</p> |
| 13 | <p>Implement AES Key Expansion</p> |
| 14 | <p>Implementation of AES encryption and decryption</p> |
| 15 | <p>Implementation of Simplified DES Encryption and decryption</p> |
| 16 | <p>Implementation of RC4</p> |
| 17 | <p>Implementation of RSA algorithm</p> |
| 18 | <p>Implementation of Diffie-Helman key exchanges</p> |
| 19 | <p>Implementation of elliptic-curve cryptography</p> |
| 20 | <p>Implementation of Hash functions</p> |

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 315 | Network Security | E | 3 | 0 | 0 | 3 |

UNIT I: NEED FOR SECURITY

Need for Security, Network Concepts – I, Network Concepts – II, Threats in Networks, DoS and DDoS, Network Security Controls, Kerberos: Definitions of components and terms, Kerberos Operation.

UNIT II: AUTHENTICATION

Message Authentication Codes (MAC), Elgamal, Schnorr

Digital Signature, Elliptic Curve Digital Signature Algorithm, RSA-PSS Digital Signature Algorithm, Overview of Authentication Systems, Key Distribution Center (KDC), Needham-Schroeder Protocol, Certification Authorities (CAs), Authentication & Handshakes, Strong Password Protocols.

UNIT III: IPSEC

IP Security Architecture AH & ESP Protocols, SKIP IKE Phases - Phase 1 IKE - Aggressive Mode and Main Mode, IKE Phases - Phase 2/Quick Mode, IKE Phases - Phase 1 Protocols, Phase-2 IKE, ISAKMP/IKE Encoding, Payloads in ISAKMP/IKE.

UNIT IV: WEB SECURITY

Web Security Requirements, TLS: record protocol, TLS: Handshake Protocol, TLS: Handshake Protocol (Phase 1 and Phase 2), TLS: Handshake Protocol (Phase 3 and Phase 4), SSH Transport Layer Protocol, SSH User Authentication & Communication Protocol, Secure Electronic Transaction (SET), SNMP basic components and their functionalities, Basic commands of SNMP, SNMP Vulnerabilities.

UNIT V: FIREWALL & EMAIL SECURITY

The Need for Firewalls, Firewall Basing, Firewall Location And Configurations, Configure Firewall with UFW, Email Security basics: store and forward, security service and key establishment, Email Security Characteristics: Privacy, Authentication, Integrity etc. Privacy Enhanced Mail (PEM), S/MIME Pretty Good Privacy (PGP).

TEXTBOOKS/REFERENCES

1. Nouredine Boudriga, Security of Mobile Communications, 2010.
2. Levente Buttyán and Jean-Pierre Hubaux, Security and Cooperation in Wireless Networks, 2008.
3. James Kempf, Wireless Internet Security: Architectures and Protocols, 2008.
4. Android Security Internals: An In-Depth Guide to Android's Security Architecture, Author: Nikolay Elenkov, No Starch Press, First Edition, Nov. 2014.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 315 L | Network Security Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. packet assembler/analyzer: Wireshark.
2. packet assembler/analyzer: hPing3.
3. Encrypted communication over socket using AES.
4. Message Authentication Code: MAC.
5. MAC Based on Hash Function: HMAC.
6. Session Key establishment using RSA.
7. Handcraft a TCP handshake.
8. Diffie-Hellman Algorithm.
9. DH Key exchange.
10. Network Mapper: Nmap Basics.
11. Penetration Testing: Metasploit Basics.
12. Key tool & OpenSSL.
13. One Way SSL to a Web App.
14. SNMP: net SNMP – MIB.
15. Firewall with UFW.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 310 | Data Warehousing and Mining | E | 3 | 0 | 0 | 3 |

UNIT I

Data warehousing and Online Analytical Processing: Basic concepts of Data Warehouse – Data Warehouse Modelling – Data Warehouse Design and Usage – Data Warehouse Implementation – Data Generalization by Attribute-oriented Induction.

UNIT II

Data Mining: Knowledge Discovery from Data – Types of Data - Data Mining Functionalities – Data Preprocessing – Data Cleaning – Data Integration – Data Reduction – Data Transformation and Data Discretization. Association Rule Mining – Frequent Itemset Mining methods – Pattern Evaluation Methods.

UNIT III

Classification – Basic Concepts – Decision Tree Induction – Bayes Classification Methods – Rule based Classification – Model Evaluation and Selection – Techniques to improve Classification Accuracy

UNIT IV

Clustering – Cluster Analysis – Partitioning Methods – Hierarchical Methods – Density-Based Methods – Grid Based Methods – Evaluation of Clustering.

UNIT V

Data Mining Trends and Research Frontiers - Mining Complex Data types – Other Methodologies of Data Mining – Data Mining Applications – Data Mining and Society – Data Mining trends.

TEXTBOOKS

1. Jiawei Han, Micheline Kamber and Jian Pei “Data Mining Concepts and Techniques”, Third Edition, Elsevier, 2011.

REFERENCES

1. G. K. Gupta “Introduction to Data Mining with Case Studies”, Third Edition, Prentice Hall of India, 2014.
2. Pang-Ning Tan, Michael Steinbach and Vipin Kumar “Introduction to Data Mining”, Pearson Education, 2016.
3. K.P. Soman, Shyam Diwakar and V. Ajay “Insight into Data mining Theory and Practice”, Easter Economy Edition, Prentice Hall of India, 2006.
4. Alex Berson and Stephen J. Smith “Data Warehousing, Data Mining & OLAP”, Tata McGraw – Hill Edition, Thirteenth Reprint 2008.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 310 L | Data Warehousing and Data Mining Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

- Week 1:** Implementation of OLAP operations.
- Week 2:** Data pre-processing techniques.
- Week 3:** Write a program in any programming language to generate at least 10,000 transactions in a text file with at least three items.
- Week 4 & 5:** Write a program to implement the APRIORI algorithm.
- Week 6 & 7:** Write a program for FP-Growth algorithm.
- Week 8 & 9:** Write a program to implement Decision tree-based classification.
- Week 10 & 11:** Write a program to implement Bayesian classification.
- Week 12:** Write a program to implement K-means clustering.
- Week 13:** Write a program to implement Divisive clustering.
- Week 14:** Write a program to implement Agglomerative clustering.
- Week 15:** Write a program to implement DBSCAN clustering.

TEXTBOOKS

- Jiawei Han, Micheline Kamber and Jian Pei “Data Mining Concepts and Techniques”, Third Edition, Elsevier, 2011.

REFERENCES

- G. K. Gupta “Introduction to Data Mining with Case Studies”, Third Edition, Prentice Hall of India, 2014.
- Pang-Ning Tan, Michael Steinbach and Vipin Kumar “Introduction to Data Mining”, Pearson Education, 2016.
- K.P. Soman, Shyam Diwakar and V. Ajay “Insight into Data mining Theory and Practice”, Easter Economy Edition, Prentice Hall of India, 2006.
- Alex Berson and Stephen J. Smith “Data Warehousing, Data Mining & OLAP”, Tata McGraw – Hill Edition, Thirteenth Reprint 2008.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 338 | Applied Data Science | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION

Introduction to Data Science, Data vs. Big Data, Statistical Inference - Populations and samples, Statistical modeling, probability distributions, fitting a model. Data Science Process, Exploratory Data Analysis, Basic tools - plots, graphs and summary statistics of EDA. Introduction to R Programming.

UNIT II

Basic Machine Learning Algorithms - Linear Regression - K-Nearest Neighbors (K-NN) - K-means, K-Medoids, Naive Bayes. Case Study: Real Direct (online real estate firm), Filtering Spam - Linear Regression and K-NN and Naive Bayes for Filtering Spam. Data Wrangling: APIs and other tools for scrapping the Web - Feature Generation and Feature Selection (Extracting Meaning from Data) - Motivating Application and Case Study: User (customer) retention - Feature Generation - Feature Selection algorithms – Filters; Wrappers; Decision Trees; Random Forests.

UNIT III

Recommendation Systems: Building a User-Facing Data Product - Algorithmic ingredients of a Recommendation Engine - Dimensionality Reduction - Singular Value Decomposition - Principal Component Analysis.

UNIT IV

Mining Social-Network Graphs - Social networks as graphs - Clustering of graphs - Direct discovery of communities in graphs - Partitioning of graphs - Neighborhood properties in graphs.

UNIT V

Data Visualization - Basic principles, ideas and tools for data visualization – Case Study 1 on industry projects – Case Study 2: Create Complex visualization dataset - Data Science and Ethical Issues - Discussions on privacy, security, ethics - Next-generation data scientists.

TEXTBOOKS

1. Sinan Ozdemir, Sunil Kakade. Principles of Data Science - Second Edition Released December 2018 Publisher(s): Packt Publishing ISBN: 9781789804546.
2. Cathy O’Neil and Rachel Schutt Doing Data Science, Straight Talk from The Frontline. O’Reilly. 2014.

REFERENCES

1. Jure Leskovek, Anand Rajaraman and Jeffrey Ullman Mining of Massive Datasets v2.1, Cambridge University Press 2014 (free online).
2. Kevin P. Murphy. Machine Learning: A Probabilistic Perspective. ISBN 0262018020. 2013.
3. Foster Provost and Tom Fawcett. Data Science for Business: What You Need to Know about Data Mining and Data-analytic Thinking. ISBN 1449361323. 2013.

4. Trevor Hastie, Robert Tibshirani and Jerome Friedman Elements of Statistical Learning, Second Edition ISBN 0387952845 2009 (free online).
5. Avrim Blum, John Hopcroft and Ravindran Kannan Foundations of Data Science (Note: this is a book currently being written by the three authors. The authors have made the first draft of their notes for the book available online. The material is intended for a modern theoretical course in computer science.)
6. Mohammed J. Zaki and Wagner Miera Jr. Data Mining and Analysis: Fundamental Concepts and Algorithms. Cambridge University Press. 2014.
7. Jiawei Han, Micheline Kamber and Jian Pei Data Mining: Concepts and Techniques, Third Edition. ISBN 0123814790 2011.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 338 L | Applied Data Science Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Write a python program to apply datafication concepts of friendship network of your face book account.
2. Write python program to calculate the central tendency of any popular data set. The inbuilt functions in the python should not be used.
3. Write R – Programming to plot various charts and graphs. You have to consider minimum two popular data sets and draw all the statistical observations.
4. Write a python Program to apply EDA on any two popular data sets and provided your analysis and interpretations. Use matplotlib library of python along with other libraries for the analysis and interpretation.
5. Write Python program to implement Linear Regression using inbuilt python Library. Also, write your own program to implement Linear Regression without using the inbuilt function. Compare and contrast the results.
6. Write Python program to implement K-Nearest Neighbors using inbuilt python Library. Also, write your own program to implement K-Nearest Neighbors without using the inbuilt function. Compare and contrast the results.
7. Write Python program to implement K-Means using inbuilt python Library. Also, write your own program to implement K-Means without using the inbuilt function. Compare and contrast the results.
8. Write a python program to implement a Spam Filter using Linear Regression and K-NN. Use a popular dataset.
9. Write a Python Program to Scrapping the Web using suitable API. Create a usable dataset for classification and clustering purpose.
10. Write a python program to generate the features from the data set created by you for exercise 9.
11. Write a Python Program to implement Filter and Wrappers.
12. Write a Python Program to implement Decision Trees, Random Forests – The inbuilt functions should not be used for the implementation.
13. Write a python Program to implement Singular Value Decomposition and Principal Component Analysis. Use any popular data set.
14. Write a python Program to extract the friendship details of your face book account as Social network Graph and represent in various visual forms.
15. Write a python program to extend the above exercise to discover the communities in the graph, partition the graph and extracting the neighbor hood properties of the graphs.
16. Write Python Program using Bokeh 2.1.1 realize the all the basic principles of data visualization.
17. Consider any popular dataset and present complex visualization principle using Bokeh 2.1.1.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 417 | Principles of Big Data Management | E | 3 | 0 | 0 | 3 |

UNIT I

Understanding Big Data – Concepts and Terminology – Big Data Characteristics – Different types of Data – Big Data Storage concepts – Clusters – File systems and distributed file systems – NoSQL – Sharding – Replication – CAP theorem – BASE - Hadoop Distributed File System (HDFS) Architecture - HDFS commands for loading/getting data - Accessing HDFS through Java program.

UNIT II

Big Data Processing Concepts – Parallel Data Processing – Distributed Data Processing – Hadoop – Processing workloads – Batch processing with MapReduce – Map and Reduce Tasks – MapReduce Example

UNIT III

Hadoop ecosystem and its components– Flume - Sqoop - Pig - Spark - Hbase.

UNIT IV

Querying big data with Hive: Introduction to Hive QL - Hive QL: data definition- data manipulation – Hive QL Queries.

UNIT V

Data Analytics using R: Introduction to R, Creating a dataset, Getting started with graphs, Basic data management, Advanced data management.

TEXTBOOKS/REFERENCES

1. Big Data Fundamentals: concepts, Drivers and Techniques: Person Education, 2016
2. Hadoop The Definitive Guide, IV edition, O'Reilly publications
3. Hadoop in Action, Chuck lam, Manning publications
4. Programming, Hive, O'Reilly publications,
5. Apache Hive Cookbook, PACKT publications
6. R in Action, Robert I. Kabacoff, Manning publications
7. Practical Data Science with R, Nina Zumel John Mount, Manning publications.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 417 L | Principles of Big Data Management Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

- 1.a. Hadoop Installation
- b. Hadoop Shell Commands
- 2.a. Writing a file from local file system to Hadoop Distributed file system (HDFS)
- b. Reading a file from HDFS to the local file system.
- 3.a. Implementation of Word Count program using MapReduce without combiner logic.
- b. Implementation of Word Count program using MapReduce with combiner logic.
4. Weather data analysis for analyzing hot and cold days using MapReduce.
5. Implementation of MapReduce algorithm for Matrix Multiplication.
6. Implement a MapReduce program to identify “common friends” among all pairs of users.
7. Transfer data between Hadoop and relational database servers using Sqoop.
8. Read a text file from HDFS into RDD using Spark.
9. Use HiveQL to analyze the stock exchange dataset and calculate the covariance between the stocks for each month. This will help a stock-broker in recommending the stocks to his customers.
10. Implement JOINS using HIVE
 - a. Inner Join
 - b. Left outer join
 - c. Right outer Join
 - d. Full outer join
11. Write a R program to create a student record using the Vector concept.
12. Write a R program to create medical patient’s status using data frame
 - i) Patient age ii) Gender iii) Symptoms iv) Patient Status
13. Write a R program to visualize student marks of various subjects using Bar-chart and Scatter plot.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 419 | Information Retrieval | E | 3 | 0 | 0 | 3 |

UNIT I

Introduction to information retrieval, IR problem, IR system, The Web, Search interface, Visualizing search interface, Inverted index and boolean queries, Tokenization, Stemming, Stop words, Phrases, Phrases queries, Index construction, Index compression, k-gram indexes

UNIT II

Retrieval models: Boolean, Vector space model, TF-IDF, The cosine measure, Document length normalization, Probabilistic models, Binary Independence Model, Okapi, Language modeling, Evaluating IR system: User happiness, Precision, Recall, F-measure, E-measure, Normalized recall, Evaluation problems

UNIT III

Relevance feedback and Query expansion: Explicit relevance feedback, Explicit relevance feedback through clicks, Implicit feedback through local analysis, Implicit feedback through global analysis

Document format, Markup language, Text properties, Document processing, Document organization, Text compression, Query languages, Query properties

UNIT IV

Text/Document classification, Clustering and LSI: Introduction to classification, Naive Bayes models, Rocchio classification, k-Nearest Neighbors, Support vector machine classifiers, Decision trees, Bagging, Boosting, Choosing right classifier

Introduction to clustering, Evaluation of clustering, k-means clustering, Hierarchical agglomerative clustering, Divisive clustering; Low-rank approximations, Latent semantic indexing

UNIT V

Web IR: Hypertext, Web crawling, Indexes, Search engines, Ranking, Link analysis, Page Rank, HITS

TEXTBOOKS & REFERENCES

1. Modern Information Retrieval: The Concepts and Technology Behind Search, by Ricardo Baeza-Yates and Berthier Ribeiro-Neto, Second Edition (Pearson Education India, 2010)
2. Introduction to Information Retrieval, by C. Manning, P. Raghavan, and H. Schütze (Cambridge University Press, 2008)
3. Mining the Web, by S. Chakrabarti (Morgan-Kaufmann, 2002)
4. Natural Language Processing And Information Retrieval, by Tanveer Siddiqui and U. S. Tiwary, First Edition (Oxford University Press, 2008)

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 419 L | Information Retrieval Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Tokenization, Stemming, Stop words removal, Inverted index construction - Token sequence, Sort, Dictionary & Postings, Implementation of Boolean queries.
2. Ranked retrieval - Implementation of TF-IDF, Vector space model, Cosine similarity.
3. Ranked retrieval - Implementation of Binary Independence Model, Okapi BM25.
4. Implementation of Text/Document classification algorithms - Naive Bayes models, Rocchio classification, k-Nearest Neighbors, Support vector machine classifiers, Decision trees, Bagging, Boosting.
5. Implementation of Text/Document clustering algorithms - k-means clustering, Hierarchical agglomerative clustering, Divisive clustering.
6. Implementation of Low-rank approximations, Latent semantic indexing.
7. Sort-based index construction.
8. Implementation of External memory indexing - BSBI, SPIMI.
9. Implementations of Dynamic indexing - Logarithmic merge.
10. Dictionary compression - Implementation of Blocking, Posting Compression - Implementation of Gamma codes.
11. Development of a Web Crawler and a small-scale web search engine - Ranking, PageRank, HITS.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 316 | Distributed Systems | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION AND ARCHITECTURES

Introduction: Definition of a distributed system, Goals, types of distributed systems Architectures: Architecture styles, System architectures, Architectures versus middleware, Self-management in distributed systems.

UNIT II: PROCESSES AND COMMUNICATION

Processes: Threads, Virtualization, Clients, Servers, Code Migration. Communication: Fundamentals, Remote Procedure Call, Message and Stream oriented communication, Multicast communication.

UNIT III: NAMING AND SYNCHRONIZATION

Naming: Flat naming, Structured naming, Attribute-based naming. Synchronization: Clock synchronization, Logical clocks, Mutual exclusion, Election algorithms.

UNIT IV: CONSISTENCY AND REPLICATION

Replication as Scaling Technique, Data-Centric Consistency Models: Continuous Consistency, Data-Centric Consistency Models: Consistent Ordering of Operations, Data-Centric Consistency Models: Consistent Ordering Of Operations, Replica-Server Placement, Replica-Server Placement, Content Distribution, Continuous Consistency, Primary-Based Protocols, Replicated-Write Protocols, Cache-Coherence Protocols.

UNIT V: FAULT TOLERANCE AND SECURITY

Fault tolerance: Introduction, Process Resilience, Reliable client server communication, Reliable group communication, Distributed Commit, Recovery. Security: Secure channels, Access control, Security Management.

TEXTBOOKS/REFERENCES

1. Andrew S. Tanenbaur, Maarten Van Steen, Distributed Systems, Principles and Paradigms, Pearson publications, 2nd edition.
2. Pradeep K Sinha, "Distributed Operating Systems: Concepts and Design", Prentice Hall of India, 2007.
3. George Coulouris, Jean Dollimore and Tim Kindberg, "Distributed Systems Concepts and Design", Fifth Edition, Pearson Education, 2012.
4. Liu M.L., "Distributed Computing, Principles and Applications", Pearson Education, 2004.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 316 L | Distributed Systems Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Experiment-1: Implement concurrent echo client-server application.
2. Experiment -2: Implement concurrent day-time client-server application.
3. Experiment-3: Configure following options on server socket and tests them:
SO_KEEPALIVE, SO_LINGER, SO_SNDBUF, SO_RCVBUF, TCP_NODELAY
4. Experiment -4: Simulate the functioning of Lamport's Logical Clock in C.
5. Experiment -5: Simulate the Distributed Mutual Exclusion in C.
6. Experiment -6: Implement Java RMI mechanism for accessing methods of remote systems.
7. Experiment -7: Simulate Balanced Sliding Window Protocol in C.
8. Experiment -8: Incrementing a counter in shared memory.
9. Experiment -9: Create CORBA based server-client application.
10. Experiment -10: Design XML Schema and XML instance document.
11. Experiment -11: SOAP based: Implement Arithmetic Service that implements add and subtract operations /Java based: Implement Trigonometric Service that implements sin, and cos operations.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 318 | Cloud Computing | E | 3 | 0 | 0 | 3 |

UNIT I

Distributed system models: Scalable computing over the internet, Technologies for network-based systems, System models and software environments for distributed and cloud computing, performance, security and Energy Efficiency Computer clusters for Scalable parallel computing: Clustering for Massive parallelism, Computer clusters and MPP Architectures, Design principles of computer clusters, Cluster job and resource management.

UNIT II

Virtual Machines and Virtualization of Data Centres: Implementation levels of virtualization, Virtualization structures, tools and mechanisms, Virtualization of CPU, Memory and I/O devices, Virtual clusters and resource management, Virtualization for Data center automation.

UNIT III: NAMING AND SYNCHRONIZATION

Cloud computing and service models, Data center design and interconnection networks, Architectural design of Compute and storage clouds, Public cloud platforms, Inter-cloud resource management, Cloud security and trust management.

UNIT IV: CONSISTENCY AND REPLICATION

Services and service-oriented architecture, Message oriented middleware, Portals and science gateways, Discovery, Registries, Meta data and databases. Workflow in service-oriented architectures,

UNIT V: FAULT TOLERANCE AND SECURITY

Features of cloud and Grid platforms, Parallel and distributed programming paradigms, Programming support for Google application engine, Programming on Amazon AWS and Microsoft Azure, Emerging cloud software environments.

TEXTBOOKS

1. Cloud Computing, Theory and Practice, Dan C Marinescu, MK Elsevier.
2. Cloud Computing: Principles and Paradigms, Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, Wiley.

REFERENCES

1. Distributed and Cloud Computing. Kal Hwang. Geoffeiy C. Fox. Jack J. Dongarra. Elsevier. 2012.
2. Cloud computing, Black book. Deven Shah, Kailash Jayaswal, Donald J. Houde, Jagannath Kallakurchi.
3. Cloud Computing: Concepts, Technology & Architecture (The Prentice Hall Service Technology Series from Thomas Erl) 1st Edition, Thomas Erl (Author), Ricardo Puttini , Zaigham Mahmood.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 318 L | Cloud Computing Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Basics of Virtualization: VMM, Example of VMM (virtualbox), Creation of a VM, Networking and communication between VMs.
2. Introduction to CloudSim: Installation and Execution, Cloud Datacenter, Network Topology.
3. Simulation of a Cloud Framework: Creating a DC, Creation of Tasks, Creation of VMs, Defining task and VM characteristics, execution of tasks on VMs.
4. Scalable and dynamic Cloud systems: Creation of scalable cloud entities, creation of dynamic entities.
5. Resource Allocation in Cloud Datacenter: Experimenting and understanding various resource allocation policies, Changing the resource allocation policy, effects of resource allocation policies.
6. Power Management in Cloud Datacenters: Creation of a power datacenter, understanding various power saving techniques.
7. Understanding Commercial Cloud Frameworks: Amazon AWS, Elastic Cloud, Amazon Load Balancer, creating VMs, Allocation of Resources.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 416 | Cloud Data Management | E | 3 | 0 | 0 | 3 |

UNIT I

Distributed File system: Architecture: Client-Server Architectures, Cluster-Based Distributed File Systems, Symmetric Architectures, Processes, Communication, Naming, Synchronization, Consistency and replication, Fault tolerance, Security

UNIT II

Distributed data management: distributed systems, peer to peer systems, database systems, Overview of key value stores and examples, Design choices and their implementations. Transactions on co-located data: Data ownership, Transaction execution, Data storage, Replication, A survey of the systems.

UNIT III

Cloud Data Management: Database like functionality in cloud storage, Transactional support for geo-replicated data, Incremental update processing using distributed transaction, Scalable distributed synchronization using mini transactions. Multi-tenant database systems: Multitenancy models, database elasticity in the cloud, Autonomic control for data base workloads in the cloud.

UNIT IV

Azure database service platform: Understanding the Service, Designing SQL Database, Migrating an Existing Database, Using SQL Database, Scaling SQL Database, Governing SQL Database. MySQL and PostgreSQL

UNIT V

SQL server 2017: Hybrid cloud features, migrate databases to Azure IaaS, Run SQL Server on Microsoft Azure Virtual Machines, Considerations on High Availability and Disaster Recovery Options with SQL Server on Hybrid Cloud and Azure IaaS, Working with NoSQL Alternatives.

TEXTBOOKS

1. Data management in the cloud: challenges and opportunities: Divyakant Agrawal, Sudipto das, Amr EI Abbadi, 2013.
2. Cloud data design, Orchestration and Management using Microsoft Azure, Francesco Diaz Roberto Freato, Apress, Springer publications, 2018.

REFERENCES

1. Andrew S. Tanenbaul, Maarten Van Steen, Distributed Systems, Principles and Paradigms, Pearson publications, 2nd edition.
2. Cloud data design, Orchestration and Management using Microsoft Azure, Francesco Diaz Roberto Freato, Apress, Springer publications, 2018.
3. Cloud database development and Management, Lee chao, CRC Press, Taylor and Francis group. 2014.
4. Cloud data management, Liang Zhao, Sherif Sakr, Anna Liu, Athman Bouguettaya, Springer publications, 2014.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 317 | Embedded Systems | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION TO EMBEDDED SYSTEMS

Introduction, characteristics of embedding computing applications, concept of real time systems, designing of hardware and software components, challenges in embedded system design, Safety and Security of an Embedded System, Performance of Embedded Systems.

UNIT II: INSTRUCTION SET OF PROCESSORS

Overview of various features of Computer Architecture, Instruction-set of ARM family of processors, Instruction-set of PIC family of Processors, Digital Signal Processor, Instruction set of TI C55X DSP. Programmed I/O, Interrupts (supported by Arm, PIC , TI C55x family of processors), Supervisor mode, exceptions, traps, co-processors, memory system, CPU power management.

UNIT III: INPUT-OUTPUT SUB-SYSTEM

I/O sub-system: busy-wait I/O, DMA, interrupt driven I/O, co-processors and hardware accelerators, Timers and counters, watchdog timers, interrupt controllers, DMA controllers, A/D and D/A converters. Component interfacing, interfacing protocols, Firewire, USB, IrDA. Sensors and Actuators.

UNIT IV: PROGRAM DESIGN AND ANALYSIS

State machine, circular buffer, stream-oriented programming, data flow graph (DFG), control flow graph (CFG), Compilation techniques, performance analysis, performance optimization, power analysis and power optimization, program validation and testing.

UNIT V: OPERATING SYSTEMS

Basic features of an operating system, Kernel features, polled loops system, co-routines, interrupt-driven system, multi-rate system, processes and threads, context switching, scheduling, task assignment, inter-process communication, Real-time Memory Management: Process stack management, dynamic allocation, synchronous and asynchronous I/O, Interrupt handling, device drivers, example real-time OS: VxWorks, RT-Linux, PSOS.

TEXTBOOKS

1. Wolf, Marilyn. Computers as components: principles of embedded computing system design. Elsevier, 2017 (4th Ed.).
2. Marwedel, Peter. Embedded System Design: Embedded Systems Foundations of Cyber-Physical Systems, and the Internet of Things. Springer, 2017. (3rd Ed.)

REFERENCES

1. Manish Patel, The 8051 Microcontroller based Embedded System, McGraw Hill 2014 (1st edn.).
2. Mall, Rajib. Real-time systems: theory and practice. Pearson Education India, 2009. (1st edn.).

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 317 L | Embedded Systems Lab | E | 0 | 0 | 2 | 1 |

LIST OF PRACTICAL EXPERIMENTS

1. Introduction to Software tool (preferably kiel MDK Microcontroller Development Kit) used in the lab. (2 hrs)
2. Interfacing of 8-bit ADC 0809 with 8051 Microcontroller. (1 hour)
3. Interfacing of 8-bit DAC 0800 with 8051 Microcontroller. (1 hour)
4. Implementation of Serial Communication by using 8051 serial ports. (1 hour)
5. Interfacing of individual LEDs and program them to blink after a fixed time interval. (1 hour)
6. Interfacing of 16*2 LCD panel with 8051 Microcontroller. (1 hour)
7. Interfacing of stepper motor with 8051 Microcontroller. (1 Hour)
8. A minor project is given to student to implement (7 hrs)

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 424 | Deep Learning | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION

Overview of machine learning, linear classifiers, loss functions.

Introduction to Tensor Flow: Computational Graph, Key highlights, creating a Graph, Regression example, Gradient Descent, Tensor Board, Modularity, Sharing Variables, Keras.

UNIT II: Activation Functions

Sigmoid, ReLU, Hyperbolic Fns, Softmax Perceptrons: What is a Perceptron, XOR Gate.

Artificial Neural Networks: Introduction, Perceptron Training Rule, Gradient Descent Rule, vanishing gradient problem and solution.

UNIT-III: Convolutional Neural Networks

Introduction to CNNs, Kernel filter, Principles behind CNNs, Multiple Filters, problem, and solution of under fitting and over fitting.

UNIT IV: Recurrent Neural Networks

Introduction to RNNs, Unfolded RNNs, Seq2Seq RNNs, LSTM, GRU, Encoder Decoder architectures.

UNIT V: Deep Learning applications

Image segmentation, Self-Driving Cars, News Aggregation and Fraud News Detection Natural Language Processing, Virtual Assistants, Entertainment, Visual Recognition Fraud Detection, Healthcare.

TEXTBOOKS

1. Goodfellow, I., Bengio, Y., and Courville, A., Deep Learning, MIT Press, 2016.
2. Josh Patterson, Adam Gibson, Deep Learning: A Practitioner's Approach, O'Reilly, 2017.
3. Gulli, Antonio, and Sujit Pal. Deep learning with Keras. Packt Publishing Ltd, 2017.
4. Buduma, Nikhil, and Nicholas Locascio. Fundamentals of deep learning: Designing next-generation machine intelligence algorithms. " O'Reilly Media, Inc.", 2017.

REFERENCES

1. Bishop, C., M., Pattern Recognition and Machine Learning, Springer, 2006.
2. Yegnanarayana, B., Artificial Neural Networks PHI Learning Pvt. Ltd, 2009.
3. Golub, G., H., and Van Loan, C. F., Matrix Computations, JHU Press, 2013.
4. Satish Kumar, Neural Networks: A Classroom Approach, Tata McGraw-Hill Education, 2004.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 420 | Data and Web Mining | E | 3 | 0 | 0 | 3 |

UNIT I: INTRODUCTION TO DATA MINING

What is data mining? Related technologies - Machine Learning, DBMS, OLAP, Statistics. Data Mining Goals. Stages of the Data Mining Process, Data Mining Techniques, Knowledge Representation Methods. Data Warehouse and OLAP: Data Warehouse and DBMS, Multidimensional data model, OLAP operations .

UNIT II: DATA PRE-PROCESSING

Data cleaning. Data transformation, Data reduction. Data mining knowledge representation, Attribute-oriented analysis. Data mining algorithms: Association rules: Motivation and terminology, Basic idea: item sets, generating item sets and rules efficiently, Correlation analysis.

UNIT III: DATA MINING ALGORITHMS

Classification, Basic learning/mining tasks, inferring rudimentary rules: 1R algorithm, Decision trees, Covering rules. Data mining algorithms: Prediction, The prediction task, Statistical (Bayesian) classification, Bayesian networks, Instance-based methods (nearest neighbour), Linear models.

UNIT IV: WEB CRAWLING

Basic crawler algorithm, Focused crawlers, Topical crawlers, Web search: Web page pre-processing, Inverted index, HITS algorithm, Page ranking algorithm, Leadership algorithm.

UNIT V: SOCIAL NETWORK ANALYSIS

Co-citation and bibliographic coupling, Community discovery. Web usage mining: Recommender systems. Mining Twitter, Mining Face book, Mining Instagram.

TEXTBOOKS/REFERENCES

1. Han, J., Kamber, M., & Pei, J. (2011). Data mining: Concepts and techniques (3rd ed.). Morgan Kaufmann publications.
2. Introduction to Data Mining, Vipin kumar, Michael Steinbach, Pang-Ning Tan, Person publications, 2016
3. Mining the Web, Soumen Chakrabarti, Elseier publications, 2002
4. Web Data Mining, Bing Liu, Second Edition, Springer publications, 2011.
5. Mining the Social Web, Mathew A. Russel, Mikhail Klassen, Third edition, Oreily publications, 2018.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| CSC 323 | Natural Language Processing | E | 4 | 0 | 0 | 4 |

UNIT I: Introduction

Natural Language Processing tasks in syntax, semantics, and pragmatics – Issues – Applications – The role of machine learning – Probability Basics – Information theory – Collocations -N-gram Language Models – Estimating parameters and smoothing – Evaluating language models.

UNIT II: Word Level and Syntactic Analysis

Word Level Analysis: Regular Expressions-Finite-State Automata-Morphological Parsing-Spelling Error Detection and correction-Words and Word classes-Part-of Speech Tagging. Syntactic Analysis: Context-free Grammar-Constituency- Parsing-Probabilistic Parsing.

UNIT III: Semantic Analysis and Discourse Processing

Semantic Analysis: Meaning Representation-Lexical Semantics- Ambiguity-Word Sense Disambiguation. Discourse Processing: cohesion-Reference Resolution- Discourse Coherence and Structure.

UNIT IV: Natural Language Generation and Machine Translation

Natural Language Generation: Architecture of NLG Systems- Generation Tasks and Representations- Application of NLG. Machine Translation: Problems in Machine Translation- Characteristics of Indian Languages- Machine Translation Approaches-Translation involving Indian Languages.

UNIT V: Information Retrieval and Lexical Resources

Information Retrieval: Design features of Information Retrieval Systems-Classical, Non-classical, Alternative Models of Information Retrieval – valuation Lexical Resources: WorldNet-Frame Net-Stemmers-POS Tagger- Research Corpora.

Text Books:

1. Daniel Jurafsky , James H. Martin , “Speech & language processing”, Pearson publications.
2. Allen, James. Natural language understanding. Pearson, 1995.

References:

1. Pierre M. Nugues, “An Introduction to Language Processing with Perl and Prolog” , Springer.

List of allied subjects:

| Course code | Course name | Course category | Credits | | | |
|-------------|--------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 142 | Single Variable Calculus | AC | 4 | 0 | 0 | 4 |

UNIT I: DERIVATIVES AND DIFFERENTIATION

Limit, Continuity and limits of quotients, Derivatives and its geometrical Interpretation, Derivative as a function and calculating derivative, Leibnitz notation and higher derivatives, Trigonometric functions, Linear Approximations, Product and quotient rules, Chain rule, Implicit differentiation, Inverse, exponential and logarithm functions.

UNIT II: APPROXIMATIONS AND THEIR APPLICATIONS

Measurement error of linear approximation, Quadratic approximation, Newton's method, 1 and 2nd derivative test, Limits and asymptotic, Max min problems, Related application in real-life problems.

UNIT III: THE INTEGRAL AND INTEGRATION THEORY

Mean Value Theorem, Differentials and anti-derivatives, Differential equations, The definite integral, First and Second Fundamental Theorem of Calculus.

UNIT IV: DIFFERENT INTEGRATION TECHNIQUES AND APPLICATION OF CALCULUS

Areas and Volumes, Average value, Probability, Numerical Integration, Integrals of Trigonometric Power, Trigonometric substitution, Partial fractions, Integration by Parts, Arc length and Surface area.

UNIT V: POLAR CO-ORDINATE SYSTEMS AND INFINITE SERIES

Parametric curves, Polar co-ordinates, L'Hospital's rule, Improper Integrals, Infinite Series, Taylor's series.

Textbooks

1. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, Third edition, Wiley India, 2005.
2. S. R. Ghorpade and B. V. Limaye, An Introduction to Calculus and Real Analysis,
3. Michael Spivak, Calculus, Third Edition, Cambridge University, 2008.

Reference Books

1. G. B. Thomas, Jr. and R. L. Finney, Calculus and Analytic Geometry, 3rd Ed., Pearson Education India 9th Edition 1999
2. P.M. Fitzpatrick, Advanced Calculus, 2nd Edition, AMS Indian Edition, 2010.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 124 | Multi-variable Calculus | AC | 4 | 0 | 0 | 4 |

UNIT I: VECTOR AND MATRICES

Vectors, Dot product, Determinants; cross product, Matrices; inverse matrices, Square systems; equations of planes, Parametric equations for lines and curves, Velocity, acceleration, Kepler's second law.

UNIT II: PARTIAL DERIVATIVES

Level curves; partial derivatives; tangent plane approximation, Max-min problems; least squares, Second derivative test; boundaries and infinity, Differentials; chain rule, Gradient; directional derivative; tangent plane, Lagrange multipliers, Non-independent variables, Partial differential equations.

UNIT III: DOUBLE INTEGRAL AND LINE INTEGRALS IN THE PLANE

Double integrals, Double integrals in polar coordinates; applications, change of variables, Vector fields and line integrals in the plane, Path independence and conservative fields, Gradient fields and potential functions, Green's theorem, Flux; normal form of Green's theorem, simply connected regions.

UNIT IV: TRIPLE INTEGRALS IN 3D

Triple integrals in rectangular and cylindrical coordinates, Spherical coordinates; surface area, Vector fields in 3D; surface integrals and flux, Divergence theorem: applications and proof.

UNIT V: SURFACE INTEGRAL IN 3D

Line integrals in space, curl, exactness, and potentials, Stokes' theorem, Topological considerations, Maxwell's equations.

TEXTBOOKS

1. Edwards, Henry C., and David E. Penney. Multivariable Calculus. 6th ed. Lebanon, IN: Prentice Hall, 2002.
2. G. B. Thomas, Jr. and R. L. Finney, Calculus and Analytic Geometry, 9th Edn., Pearson Education India, 1996.

REFERNCES

1. T. M. Apostol, Calculus - Vol.2, 2nd Edn., Wiley India, 2003.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 302 | Numerical Analysis | AC | 4 | 0 | 0 | 4 |

Unit I - Equation Forms in Process Modeling

Linear and Nonlinear Algebraic Equation, Optimization based Formulations, ODE-IVPs and Differential Algebraic Equations, ODE-BVPs and PDEs, ODE-BVPs and PDEs, Abstract model forms.

Unit II- Fundamentals of Vector Spaces

Generalized concepts of vector space, sub-space, linear dependence, Concept of basis, dimension, norms defined on general vector spaces, Examples of norms defined on different vector spaces, Cauchy sequence and convergence, introduction to concept of completeness and Banach spaces, Inner product in a general vector space, Inner-product spaces and their examples, Cauchy-Schwartz inequality and orthogonal sets.

Unit III – Problem Discretization Using Approximation Theory

Transformations and unified view of problems through the concept of transformations, classification of problems in numerical analysis, Problem discretization using approximation theory, Weierstrass theorem and polynomial approximations, Taylor series approximation

Unit IV – Solving Linear Algebraic Equations

Classification of solution approaches as direct and iterative, review of Gaussian elimination, Introduction to methods for solving sparse linear systems: Thomas algorithm for tridiagonal and block tridiagonal matrices, Block-diagonal, triangular and block-triangular systems, solution by matrix decomposition.

Unit V – Solving Ordinary Differential Equations – Initial Value Problems (ODE-IVPs)

Introduction, Existence of Solutions, Analytical Solutions of Linear ODE-IVPs, Analytical Solutions of Linear ODE-IVPs (contd.), Basic concepts in numerical solutions of ODE-IVP: step size and marching, concept of implicit and explicit methods.

** Apart from the regular lectures, the allotted lecture hours can be used for tutorial and problem solving sessions.

Books of Study:

1. Richard L. Burden, J. Douglas Faires, Numerical analysis, 3 ed. - Boston: Prindle, Weber & Schmidt, 1985.
2. Philips, G. M., Taylor, P. J. ; Theory and Applications of Numerical Analysis (2nd Ed.), Academic Press, 1996.

Books of Reference:

1. Gourdin, A. and M Boumhrat; Applied Numerical Methods. Prentice Hall India, New Delhi, (2000).

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 303 | Number Theory | AC | 4 | 0 | 0 | 4 |

Unit I - Equation Forms in Process Modeling

Linear and Nonlinear Algebraic Equation, Optimization based Formulations, ODE-IVPs and Differential Algebraic

Equations, ODE-BVPs and PDEs , ODE-BVPs and PDEs, Abstract model forms.

Unit II- Fundamentals of Vector Spaces

Generalized concepts of vector space, sub-space, linear dependence, Concept of basis, dimension, norms defined on general vector spaces, Examples of norms defined on different vector spaces, Cauchy sequence and convergence, introduction to concept of completeness and Banach spaces, Inner product in a general vector space, Inner-product spaces and their examples, Cauchy-Schwartz inequality and orthogonal sets.

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Transformations and unified view of problems through the concept of transformations, classification of problems in numerical analysis, Problem discretization using approximation theory, Weierstrass theorem and polynomial approximations, Taylor series approximation

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Classification of solution approaches as direct and iterative, review of Gaussian elimination, Introduction to methods for solving sparse linear systems: Thomas algorithm for tridiagonal and block tridiagonal matrices, Block-diagonal, triangular and block-triangular systems, solution by matrix decomposition.

Unit V – Solving Ordinary Differential Equations – Initial Value Problems (ODE-IVPs)

Introduction, Existence of Solutions, Analytical Solutions of Linear ODE-IVPs, Analytical Solutions of Linear ODE-IVPs (contd.), Basic concepts in numerical solutions of ODE-IVP: step size and marching, concept of implicit and explicit methods.

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2. Philips, G. M., Taylor, P. J. ; Theory and Applications of Numerical Analysis (2nd Ed.), Academic Press, 1996.

Books of Reference:

1. Gourdin, A. and M Boumhrat; Applied Numerical Methods. Prentice Hall India, New Delhi, (2000).

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| PHY 204 | Physics I | AC | 3 | 0 | 0 | 3 |

UNIT I - Review of Newtonian Mechanics

Review of Scalars, Vectors, Kinematics: Equations of motion for constant acceleration and non-constant acceleration Dynamics: Contact forces, Static friction, kinetic friction and worked examples, Free body force diagram; Applications of Newton's law. Worked examples Tension, Pulley systems, worked examples, Solving various pulley systems using free body force diagram and Newton's law

Momentum and Impulse, Impulse momentum theorem, Average force, worked examples Conservation of Momentum, Momentum Diagrams, Worked examples Center of Mass of point objects and continuous systems e.g., rod, rectangular sheet Center of Mass of a Uniform and different objects

Motion of the Center of Mass; Velocity and Acceleration of the Center of Mass, Reduction of a System to a Point Particle, Center of Mass Trajectory, projectile blast problem

UNIT II – Work and Energy

Kinetic Energy and Work in 1D, 2D and 3D; Work by a Constant and a non- Constant Force Work-Kinetic Energy Theorem and worked examples, Conservative and Non-Conservative Forces with examples, Potential Energy due to gravity and Potential Energy of a spring Principle of energy conservation; worked examples. Collision and its type. Collision in 1D and 2D; Rigid body, Rotational Motion, moment of inertia Moment of inertia of various objects, worked examples, Parallel and perpendicular axis theorem, Torque and Angular momentum, conservation of angular momentum, worked examples Rolling motion, worked examples, Conservation of energy in rotational motion

UNIT III – HEAT & HERMODYNAMICS

Basic Thermodynamics – Concept of Temperature, First and Second Law(s) applicable to Heat Engines and Refrigerators; Thermodynamic Process-Isothermal, Adiabatic, Isobaric, Isochoric, Adiabatic relations of system for perfect gas Pressure-Volume and Temperature-Entropy Diagrams for engines Conversion of Heat into Work and its converse, Carnot's Cycle and Carnot's Heat Engine and its efficiency Otto cycle, Diesel cycle and its comparison, efficiencies, The Carnot Refrigerator

Maxwell-Boltzmann Distribution, Equipartition theorem Seebeck, Peltier and Thomson effect,

Thermoelectric generators and its applications, Thermocouples, Temperature measurement, Thermoelectric materials

UNIT IV: ELECTROSTATICS

Coordinate system, Cartesian, Cylindrical and Spherical Polar Gradient, divergence and curl Properties of charge and Coulomb's law Gauss's law and its applications

Electric potential and potential energy, examples Capacitors, parallel plate, cylindrical and spherical

Introduction to Electric Dipole and dipole Moment Torque and potential energy of a dipole Potential and field due to electric dipole

UNIT V: MAGNETISM

Magnetic force and cyclotron Biot-Savart Law for magnetic fields Magnetic field due to various current loops Motion of a current carrying coil in magnetic field and torque Ampere's circuital law

Introduction to time-varying fields Faraday's law of induction Lenz law and electro-motive force

Maxwell's equations in free space

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Physics for Scientist and Engineers, Ninth edition (2017) - Raymond A. Serway, John W. Jewett (Publisher - Cengage India Private Limited)
2. Introduction to Electrodynamics –David J. Griffiths; 4th Edition, 2012, PHI Eastern Economy Editions

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| PHY 204L | Physics I Lab | AC | 0 | 0 | 2 | 1 |

Description of Experiments:

1. Revisions of Vernier caliper and Screw Gauge
2. Plotting graphs and Error analysis
3. Determine moment of inertia of a flywheel
4. Determination of spring constant
5. Determination of thermal conductivity of a given material
6. Measurement of specific heat capacity of any given material
7. To find the dielectric constant of the medium using parallel plate capacitor
8. Use Faraday's law for finding the total magnetic flux through the coil
9. Verify the Biot-Savart law for a given circular coil

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Physics for Scientist and Engineers, Ninth edition (2017) - Raymond A. Serway, John W. Jewett (Publisher - Cengage India Private Limited))

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| PHY 214 | Physics II | AC | 3 | 0 | 0 | 3 |

UNIT I - Introduction to Modern Physics

Electromagnetic waves; coupled magnetic and electric oscillations Introduction to special theory of relativity Inertial and non-inertial frames of reference Length contraction and time dilation Mass energy relation Quantum states of an electron in an atom, Introduction Atomic Spectra Early models of H-atoms Spectrum of Hydrogen Photoelectric effect and Compton scattering

UNIT II – Origin of Quantum Mechanics

Limitation of classical mechanics, Review of Black body radiation, examples Wave particle duality Matter waves - De Broglie hypothesis, Photoelectric effect, Linear Vector Space, Hilbert Space Heisenberg's uncertainty principle, Postulates of quantum mechanics – Schrödinger Wave function and its physical interpretation, Position, Momentum operator, angular momentum operator, and total energy operator, Orthogonality, Orth normality, Operator Schrödinger time dependent and independent equation, Schrödinger Representation, Heisenberg Representation, Interaction Representation

UNIT III – Application of Quantum Mechanics

Equation of continuity, and its physical significance Bound State, Free particle, Particle in infinitely deep potential well (one - dimension) Particle in three-dimension rigid box Scattering State Step potential, Potential barrier. (Qualitative discussion), Angular Momentum Generalized Angular Momentum Spin Momentum Qualitative discussion on the radial and angular parts of the bound state energy

UNIT IV: Introduction to Solid State Physics

Crystalline and amorphous solids, Lattice, Basis, Translational vectors, Primitive and non-primitive unit cell Symmetry operations, Different types of lattices-2D and 3D (Bravais lattices), Miller indices
 SC, BCC and FCC structures, Packing fraction Various types of crystal structures Crystal structures- NaCl, diamond, CsCl, ZnS, HCP Concept of reciprocal lattice and its properties Ionic, covalent, molecular and metallic binding in crystalline solids Bragg's law and Bragg's Diffraction condition in direct and reciprocal lattice, Ewald's construction, Debye Scherrer method

UNIT V: Solid State Devices

Classification of solids based on band theory Semiconductors - origin of band gap Intrinsic and extrinsic semiconductors, p and n type, and p-n junction diodes Transistors and its characteristics Different types of transistors and their uses Examples of various transistors and applications Energy storage devices, Supercapacitors, fuel cells. Photodetectors, transducers and sensors; applications, Solar Cells

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Physics for Scientist and Engineers, Ninth edition (2017) - Raymond A. Serway, John W. Jewett (Publisher - Cengage India Private Limited)
2. Introduction to Solid State Physics – C Kittel; Eighth Edition, Wiley publishers
3. Concepts of Modern Physics (2017)- Arthur Besier, Shobhit Mahajan, S. Rai Choudhury (Tata McGraw Hill)

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| PHY 214L | Physics II Lab | AC | 0 | 0 | 2 | 1 |

Description of Experiments:

1. Determine velocity of sound
2. Verification of Stefan`s Law
3. Characteristics of a p-n junction
4. Study the various Transistor Biasing configurations and CE Characteristics, load line and Q-factor
5. Characteristics of a Solar cell
6. Determine charge carrier type and concentration of a given semiconductor using Hall Effect
7. Study spectral lines from Neon using a Neon discharge lamp and determine the Rydberg constant using the Bohr model formulation
8. Determine lattice parameter of a given crystalline powder using X-ray diffractometer

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Physics for Scientist and Engineers, Ninth edition (2017) - Raymond A. Serway, John W. Jewett (Publisher - Cengage India Private Limited)

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| BBA 304 | Human Resource Management | AC | 4 | 0 | 0 | 4 |

UNIT I:

Introduction to Human Resource Management Meaning, Function, Significance & Challenges of HRM, HR Policies, Introduction to Human Resource Planning, Various Methods of HRP, Forecasting and HR Effectiveness – Case Study Analysis

UNIT II:

Recruiting, Selecting & Socializing Introduction, Recruitment Policy, Issues, sources of people, selection process & tests, Socialization, Internal Mobility, Career Planning – Case Study Analysis

UNIT III:

Training & Developing Workforce and Organizational Development Concept, need, method, importance & evaluation of training & development; principle of learning; Introduction to and Interventions in OD – Case Study Analysis

UNIT IV:

Performance and Compensation Management System Definition, importance, objectives, components and methods of performance management system, Principal compensation issue, job evaluation, pay-structure, individual & group incentives – Case Study Analysis

UNIT V:

Social Security and Labour Welfare Concept of Social Security and Industrial Relations, Workers Participation in Management Significance and various social security legislations in India – Case Study Analysis

TEXT BOOK:

1. “Managing Human Resources” by Bohlander and Snell Thomson Publications, “Human Resource Management” Gary Dessler and Biju Varkkey Pearson Publications

REFERENCE BOOKS:

1. Human Resource Management, Gary Dessler, Pearson Education
2. Human Resource Management, Casio Jaico Publishing House
3. Human Resource Management, Ivancevich McGraw Hill
4. The Management of People at Work Dale S. Beach Tata McGraw-Hill
5. Personnel Management, CB Memoria, Himalaya Publishing House
6. Human Resource Management Mizra S. Saiyadain Tata McGraw Hill
7. Human Resource Management, VSP Rao Excell Books
8. Human Resource Management, P. Subba Rao, Himalaya Publishes

| COURSE CODE | COURSE NAME | COURSE CATEGORY | CREDITS | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| BBA H01 | Leadership Diversity and Team Management | AC | 4 | 0 | 0 | 4 |

UNIT I

Leadership – basic definition of the concept and components of leadership. Trait approach in theories of leadership (development and the present situation). Personal characteristics that support effective leadership. Leader and values. The significance of self-knowledge for the role of leader (identity and integrity of leader) - Motivation in the context of personality - sources of motivation - Motivation and performance, performance motivation, aspirations, work satisfaction - Specific theories of motivation, stimulation tools, motivation program in organization - motions and self-management, emotional intelligence and its significance in the role of leader. Handling emotions and stress. Personal risk of leader: personal traits endangering effective leadership.

UNIT II

Significance of communication skills for work life and leadership - Social perception in organization- Competency and behavior approaches to leadership. Model of four competencies for leadership. The contingency theory of leadership; situational leadership - Transactional and transformational leadership. Models of wellbalanced and authentic leadership - Leader and his or her followers. Models of relation between leadership and followership. LMX theory.

UNIT III

Leadership of workgroups and teams. Group structure and dynamics - Individual in a group. Formation of teams and team work. Group problem-solving. Team excellence. Participative leadership.

UNIT IV

Leadership development. Skills for leadership and performance management: Goal setting, support of employee development and communication of feedback; delegation; solving of conflict situations and negotiation. Tools for analysis of leadership styles and 360-degree feedback. Coaching and mentoring.

UNIT V

Creative leadership. Influence on the creative potential of work groups and teams; formation of innovative climate in organizations - Leadership and power. Sources of power in organizations. Micro politics, its strategy and tactics - Gender and leadership - Leadership and organization culture. Link between leadership and activities leading to the formation, assertion or changes in organization culture - Intercultural aspects of leadership. Differences in the accentuation of various aspects of leadership in the context of national cultures.

References:

1. DUBRIN, A J. Principles of leadership [Mason] SouthWestern/Cengage Learning
2. ACHUA, C F. – LUSSIER, R N. Effective leadership [Mason] SouthWestern/Cengage Learning
3. KOUZES, J. M., POSNER, B. Z. Learning Leadership. The Five Fundamentals of Becoming an Exemplary Leader. Wiley
4. YUKL, G. Leadership in Organizations. Eighth Edition. Pearson Educatio

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| HIS102A | Human Civilizations | AC | 4 | 0 | 0 | 4 |

UNIT I – EARLY HUMAN EVOLUTION

What is Civilisation? Stages of Human evolution, African Origins of Humanity, Sexual Dimorphism, Development of Language, Patterns of Lithic Technological Development, Hunter –Gathering Society; its social and economic structure

UNIT II – TOWARDS THE NEOLITHIC

Climate change and end of Ice Age, Towards the Mesolithic period and extension of settlement in new ecological zones, Changes in subsistence strategies based on the case studies from West Asia, Europe or Meso America, Shifts in tool manufacture and social organization from the Mesolithic to the Neolithic, Neolithic Period: Origins of food production, Gender Division of Labour; Case studies of early farming settlements at Catal Hoyuk, Abu Hureya, Jericho, Syria or Jordan. Early farming societies in Europe, Asia and the Nile Valley. Art and Architecture at Neolithic Sites; A study of cave paintings. Neolithic religious formations – burial customs and beliefs

UNIT III – BRONZE AGE SOCIAL FORMATIONS

Discovery of metals and its impact, Development of writing systems, Tigris and Euphrates river valley: Emergence of Cities, Urban Revolution: Ancient Egyptian Civilisation, Private life in ancient Egypt, Minoan Civilisation of Crete, Eastern Mediterranean World in the Ancient Period, Harappan Civilisation, Origin of Chinese Civilisation

UNIT IV: OTHER WAYS OF LIVING

Nomadic Pastoralism, Pastoral People of the Middle East, Pastoralism in Central Asia, Socio-political interaction of pastoral tribes with the urban centres, The advent of Iron - its origin and implications.

UNIT V: THE HELLENIC WORLD

Ancient Greece; the emergence of polis, Athens and Sparta, the Myth of Arcadia, The Slave Mode of Production: Emergence of Slavery in ancient Greece, Organization of production in Ancient Greece. The Nature of classical urbanism, Private life in ancient Greece, Hellenistic Phase: Characteristic features of Hellenism, Art and Culture in the Hellenic World

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Bogucki, P. The Origins of Human Society. Massachusetts and Oxford: Wiley Blackwell Publishers, 1999
2. Amar Farooqui. Early Social Formations. Delhi: Manak Publications, 2001.
3. Fernand Braudel, The Mediterranean in the Ancient World, Penguin, 2007.
4. R.J Wenke Pattern in Prehistory: Humankind's First Three Million Years, Oxford University Press, 2006.
5. Redman, C.L. The Rise of Civilisations. From Early Farmers to Urban Society in the Ancient Near East. San Fransisco: W.H. Freeman 1978.
6. V. Gordon Childe, What Happened in History, 1942.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| HIS 301 | European Social Formations | AC | 4 | 0 | 0 | 4 |

UNIT I – TRANSITION FROM FEUDALISM TO CAPITALISM

Empires in the East; The Ottomans, The Mughals, The Mings, Political Economy (Trade, Commerce and Agrarian System), Geographical expansion of the world through voyages and discoveries. Slave trade and gold rush, Mercantilism and its impact on Feudal Europe; The Dobb-Sweezy debate on Transition, Black Death

UNIT II – THE CHURNING OF THE CATHOLIC CHURCH

Renaissance and Reformation in Europe, Martin Luther and Reformation, Spread of Lutheranism John Calvin and the doctrine of predestination, Spread of Calvinist thought The advent of the Printing Press, The coming of book in history, The Novel and the revolutionary impact on the printing press

UNIT III – THE SCIENTIFIC REVOLUTION

Reshaping Cosmology; Copernicus, Tycho Brahe, Johannes Kepler, Galileo, Newton The age of Discoveries; Columbus, Vasco da Gama et.al., Inventions; the Spinning jenny, the Flying Shuttle et.al., Steam engine and the transport revolution

UNIT IV: THE RISE OF ENGLAND AS AN INDUSTRIAL ECONOMY

Primitive Accumulation of Capital, The Enclosure Movement, The Putting Out System to the Factories, The Triangular Trade and the Empire of Cotton

UNIT V: INDUSTRIAL CAPITALISM TO FINANCE CAPITALISM

Capitalism and Colonialism: Economic Divergence, European and Asian economies before divergence, The divergence of Britain, causes for the great economic divergence, Emergence of France and Germany as colonial powers, Colonisation of the Americas, the Africas and Asia

TEXT BOOKS/REFERENCE BOOKS/OTHER READING MATERIAL

1. Fernand Braudel, Afterthoughts on Material Civilization and Capitalism, The John Hopkins University Press, 1977
2. Fernand Braudel, Civilization and Capitalism, 15th to 18th Century, 3 Volumes, Harper & Row, New York, 1982-84.
3. Harbans Mukhia, The Mughals of India (Peoples of Asia), Wiley-Blackwell, 2004.
4. Immanuel Wallerstein, The Modern World System: Capitalist Agriculture and the Origins of the European World Economy in the Sixteenth Century, Volume 1, 1974.
5. Prasannan Parthasarathi, Why Europe Grew Rich and Asia Did Not: Global Economic Divergence, 1600-1850, 2011.
6. Quentin Skinner, The Foundations of Modern Political Thought: The Age of Reformation, Volume II, 1978.
7. Robert B. Marks, The Origins of the Modern World: A Global and Ecological Narrative, Rowman & Littlefield Publishers, 2002.

8. Thomas Kuhn, *The Copernican Revolution: Planetary Astronomy in the Development of Western Thought*, 1957.
9. Sanjay Subrahmanyam, *Explorations in Connected History: Mughals and Franks*, Oxford University Press, 2005.

Foundation Courses

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| PSY 111 | Psychology for Everyday Living | FC | 4 | 0 | 0 | 4 |

UNIT I: MYTHS AND MISCONCEPTIONS IN PSYCHOLOGY

Definition, nature and goals of psychology, Common myths and misconceptions about psychology

Schools of psychology; Basic and applied areas of psychology

UNIT II: THE ROLE OF PERCEPTION AND ATTITUDE TOWARDS UNDERSTANDING THE WORLD

Perception: Understanding perception, Gestalt laws of organization, common illusions, Perceptual constancy - depth perception, size perception, perception of movement, Attitude formation, Attitude change

UNIT III: INTELLIGENCE AND LEARNING

Definitions and nature of intelligence, Emotional and social intelligence; Measuring IQ, EQ and SQ, Fundamentals of learning and its applications, Memory techniques.

UNIT IV: UNDERSTANDING THE SELF

Definition; Approaches to personality – trait and type, Psychoanalytical and humanistic theory, Tests of personality – MBTI and NEO-PI, Identity; Self-concept, self-esteem and self-efficacy.

UNIT V: STRESS, COPING AND QUALITY OF LIFE

Nature, sources of stress and its reactions, Factors influencing stress, coping with and managing stress - cognitive and behavioural techniques, Improving quality of life.

TEXTBOOKS

- Baron, R. A. (2001). Psychology. New Delhi: Pearson Education India.

REFERENCES

- Nolen-Hoeksema, S., Fredrickson, B.L. & Loftus, G.R. (2014). Atkinson & Hilgard's Introduction to Psychology. 16th Ed. United Kingdom: Cengage Learning.
- Nolen-Hoeksema, S., Fredrickson, B.L. & Loftus, G.R. (2014). Atkinson & Hilgard's Introduction to Psychology. 16th Ed. United Kingdom: Cengage Learning.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| EGL 100 | Introduction to Communicative English | FC | 4 | 0 | 0 | 4 |

UNIT I

Course Introduction and Overview, Tenses, Principles of Sentence Structure & Paragraph Writing (S+V+O)

UNIT II

The Fundamentals of Speech (*Ethos, Pathos & Logos*) Verbal & Nonverbal Communication, Fundamentals of Personal, Informative, and Scientific Speech.

UNIT III

Listening Skills: Definition, Barriers, steps to Overcome. Listening to Influence, Negotiate, Note taking & Making while Listening.

UNIT IV

Read to Skim, and Scan, Read to Comprehend (Predict, Answer Questions & Summarize). Read to Understand.

UNIT V

Write to Inform - I News, Emails. Write to Inform- II Notice, Agenda & Minutes. Write to Define (Definitions & Essays).

TEXTBOOKS/REFERENCES

5. Shoba, Lourdes. (2017). Communicative English: A Workbook. U.K: Cambridge University Press.
6. Steven, Susan, Diana. (2015). Communication: Principles for a Lifetime. U.S.A: Pearson 6th Ed.
7. Publication Manual of the American Psychological Association, (2010). 6th Ed.
8. Kosslyn, S.M. "Understanding Charts and Graphs", Applied Cognitive Psychology, vol. 3, pp. 185-226, 1989.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| ENV 100 | Introduction to Environmental Science | FC | 4 | 0 | 0 | 4 |



UNIT I: INTRODUCTION TO ENVIRONMENTAL SCIENCE

Ecosystem structure and function, Ecological systems and major biomes, Water and nutrient cycles - Water cycle, phosphorous cycle, nitrogen cycle, Natural resources: renewable and non-renewable resources, forests, water, minerals, food and land; Energy sources, growing energy demands. Case study – Cape Town water crisis.

UNIT II: BIODIVERSITY AND ITS CONSERVATION

Biodiversity hotspots; Values of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values; threats to biodiversity – habitat loss, poaching of wildlife; in-situ and ex-situ conservation. Case Study-The Last White Rhino, GMO, animal testing.

UNIT III: ENVIRONMENTAL POLLUTION AND ITS ROLE ON GLOBAL CLIMATE CHANGE AND HUMAN HEALTH

Structure and composition of atmosphere. Pollution – air, water, soil, thermal and radiation. Effects – acid rain, ozone layer depletion and greenhouse gas emission, Carbon cycle, Control measures. Water and air quality – Dissolved Oxygen, Biochemical Oxygen Demand (BOD), Air Quality Index (AQI). Air Pollution and Infant Mortality, Pollution case studies, Exxon Valdez Oil spill. Two field trips.

UNIT IV: ENVIRONMENTAL BIOTECHNOLOGY

Environmental microbiology; Biomarkers; Biosensors; Biofuels; Biotransformation; Bioremediation, factors affecting bioremediation; Molecular Ecology. One field trip.

UNIT V: ENVIRONMENTAL PROTECTION, SUSTAINABILITY, AND THE ROLE FOR POLICY

The tragedy of commons, Problems related to urban living, population explosion, waste management, sustainable solutions, role of regulation and taxes in environmental protection, the willingness to pay for clean air, environmental movements, and environmental protection acts in India and environmental ethics. Case study- Chinese Environmental Protection Tax, Water resource tax, CNG vehicles in Delhi/Delhi odd-or-even rule. Two field trips.

TEXTBOOKS

1. Basu. M, Xavier. S. “Fundamentals of Environmental Studies”, 1st edition, Cambridge University Press, 2016.
2. Raina. M. Maier, Ian L. Pepper, Charles. P. “Environmental Microbiology” 2nd edition, Academic Press, 2004.

REFERENCES

1. Danial. D. C. “Environmental Science”, 8th edition, Jones and Barlett Publishers, MA, 2010.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|--|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| MAT 221 | Probability and Statistics for Engineers | FC | 3 | 1 | 0 | 4 |

UNIT I: INTRODUCTION TO PROBABILITY

Introduction, counting and set, terminologies and examples, conditional probability, independence and Bayes' theorem.

UNIT II: PARTIAL DERIVATIVES

Discrete random variables, variance of discrete random variables, continuous random variables, Expectation, variance and standard deviation of continuous random variables, central limit theorem and law of large numbers, joint distributions and independence, covariance and correlation.

UNIT III: BAYESIAN INFERENCE

Introduction to statistics, Maximum likelihood estimate, Bayesian updating: discrete priors, probabilistic prediction, odds, continuous priors; Beta distribution, conjugate priors, probability intervals.

UNIT IV: NULL HYPOTHESIS SIGNIFICANCE TESTING

The frequentist school of statistics, Null hypothesis significant testing, comparison between frequentist and Bayesian inference

UNIT V: CONFIDENCE INTERVALS AND REGRESSIONS

Confidence intervals: normal data, three views, mean of the non-normal data; Bootstrap confidence intervals, linear regression.

TEXTBOOKS

1. J. Jacod and P. Protter, Probability Essentials, Springer, 2004.
2. K. S. Trivedi, Probability and Statistics with Reliability, Queuing, and Computer Science Applications, Wiley India, 2008.

REFERENCES

1. S. Ross, A First Course in Probability, 6th Edn., Pearson, 2002.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| EGL 125 | Critical Thinking | FC | 4 | 0 | 0 | 4 |

UNIT I

Analyzing Problems, Science of Learning, Logical Thinking

UNIT II

Analyzing Decisions, Applying logic

UNIT III

Evaluating Claims and Justifications, Fallacy Detection, Understanding Bias, Mitigating Bias

UNIT IV

Evaluate and Use Strategies, Identifying the Right Problem and Sub problems, Gaps and Constraints

UNIT V

Solving Problems, Using Analogies in Problem Solving, Innovative Thinking

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|---------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| HIS 100 | Idea of India | FC | 4 | 0 | 0 | 4 |

UNIT I: THE NATION AND ITS MANY ROOTS

What is a Nation? –Theories of Nationalism, The many names of India: India, Hindia, Aryavarta Or Bharat, Mother India: Iconising a Nation

UNIT II: UNEARTHING THE PAST

The Evolutionary Past: Interbreeding Vs Replacement Theory, Out of Africa Theory, What is a civilization? Theories of Civilization, Indus Valley Civilization

UNIT III: STORIES OF GODS AND PEOPLE

The Emergence of Myths, Myth Vs Reality, Vedic Age in India, Tribes, Caste and Battles.

UNIT IV: POLITY AND GOVERNANCE

Religion, Economy and the State –Asoka, Chankya and the Buddha, Land and the Economy: Exploring the Arthashastra, Social Order and the State: Through the Epics, Two millennia of pluralism: Jews, Christians and other religions in India.

UNIT V: TOWARDS UNDERSTANDING THE NATION

The Mughals in India, Multiple Identities – the same heritage, The Past as a Signifier

TEXTBOOKS

1. Y. N. Harari, A Brief History of Humankind, Harper, 2015.
2. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, 2009.
3. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press, 2004.

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| ENL 102 | Why Read a Book | FC | 4 | 0 | 0 | 4 |

COURSE DESCRIPTION: This course is designed to help students appreciate the importance of books and why reading books is a valuable part of culture and society. This course will increase students reading comprehension, writing and verbal English skills. A group of ancient, modern and postmodern books, poems and articles will be utilized to help students increase their appreciation and analysis of various forms of writing. This course will investigate books as a primal form of cultural and narrative transmission. The readings will include a variety of cross-cultural and multidisciplinary topics.

COURSE OBJECTIVES: Demonstrate an understanding of the value of books and other forms of writing for use professionally, scientifically, socially, and culturally; Paraphrase and cite authors correctly; write and speak well-developed, clear, unified ideas with appropriate college-level language choices; Demonstrate a growing understanding of the art of writing, rhetoric and critical thinking in speaking, writing and in public situations; Complete the assigned readings and maintain good class notes; Course work will include writing assignments, three exams, three quizzes, a review paper, group work, and . . . (?)

ATTENDANCE POLICY: Because work completed in the classroom cannot be duplicated outside the classroom, you must plan to attend class regularly. If you are unable to attend class, contact a student from the class to find out what was covered during class. If you stop attending and do not withdraw, you will receive an “F” as your final grade in this course. Professors assign Incomplete "I" grades only when genuine emergencies prevent a student from completing the class and/or from withdrawing before the deadline and only when the student is earning a satisfactory ("C" or better) grade.

CLASSROOM REGULATIONS: Open and mutually respectful communication of varied opinions, beliefs, and perspectives during classroom discussion encourages the free exchange of ideas that is essential to higher learning. Students should show respect and courtesy to fellow classmates and participate earnestly in class activities. Entering class late, talking during lectures, sleeping during class, making fun of or attacking another's viewpoint, and/or behaving in a disruptive or combative manner are all considered inappropriate and may be grounds for dismissal from class. No use of electronic devices is allowed in class unless specifically related to class work. No classes are to be recorded or photographed with any device without permission of the professor. School policy does not permit students to bring friends or family members to class. Cell phone calls or texting during class are not allowed and will cause you to lose 15 points from your final grade if two written warnings are issued to the student.

LATE WORK: Papers and presentations will be penalized five points for each class late. After 72 hours, I will not accept late papers or projects and you will receive a “0.”

ACADEMIC INTEGRITY POLICY:

PURPOSE

As an academic learning community of scholarship, we at SRM University are committed to the principles of truth and honesty in academic endeavours. As faculty and students in this academic community, we are called to present our academic work as an honest reflection of our abilities; we do not need to defraud members of the community by presenting others’ work as our own. Therefore, academic dishonesty is handled with serious consequences for two

fundamental reasons: it is stealing : taking something that is not ours; it is also lying : pretending to be something it is not. In an academic community, such preteens are not only unnecessary it is also harmful to the individual and community as a whole. Cheating can have no place on our campus. Only with a truthful presentation of our knowledge can there be an honest evaluation of our abilities. The following acts are those that we consider to be dishonest:

PLAGIARISM: Plagiarism is taking the words, ideas, opinions, theories, or thoughts of another person as your own. Students who present others' words or ideas as their own without fair attribution -documentation, citing sources - are guilty of plagiarizing. This includes, but is not limited to, a direct quotation of all or part of another's words without appropriately identifying the source. It is also wrong to have included a source within a citation page without having carefully cited the source within the text of the document.

CLASSROOM ETIQUETTE: Open and mutually respectful communication of varied opinions, beliefs, and perspectives during classroom discussion encourages the free exchange of ideas that is essential to higher learning. Students should show respect and courtesy to fellow classmates and participate earnestly in class activities. Entering class late, talking during lectures, sleeping during class, making fun of or attacking another's viewpoint, and/or behaving in a disruptive or combative manner are all considered inappropriate and may be grounds for dismissal from class. No use of electronic devices is allowed in class. No classes are to be recorded or photographed with any device without permission of the professor. Cell phones and computers must be off and out of sight during class. **Any use of cell phones or computers during class needs the professor's permission or will result in you losing points from your class grade.**

| Course Code | Course Name | Course Category | Credits | | | |
|-------------|-----------------------------|-----------------|---------|---|---|---|
| | | | L | T | P | C |
| DS 101 | Foundations of Data Science | FC | 2 | 2 | 0 | 4 |

UNIT I: DATA VISUALIZATION

John Snow, World Population, Poverty, Education and Health. We will use data from publicly available data sources to plot the relationships between some of the global economic/health indicators. We will use the resulting tables/graphs to write a short report on the possible correlates of global poverty. The labs here will help you with simple exercises of working with tables and also visually observing the data using plots/histograms.

UNIT II: PROBABILITY

This unit will cover the basics of probability, along with Python programming that essentially helps with the probability calculations. The basics will build up to the main question—Why and how did the global financial crisis of 2007/2008 actually occur?

UNIT III: INFERENCE AND AN INTRODUCTION TO PREDICTION

The unit will cover inference- the science of using data and statistics to test hypotheses. We note here that some part of observed differences between countries/individuals/states in any outcome (income, health, a successful business) is possibly due to chance and some of it might be more real/fundamental. We will understand the role of uncertainty in statistical measurements. We will use the concepts learned in a simple model of forecasting/prediction the results of elections.

UNIT IV: REGRESSION ANALYSIS

One of the major tools of data science is regression analysis—a statistical tool that has been widely used and misused- in examining the relationship between two or more variables (e.g., enrolling/graduating in a liberal arts program and empathy, job satisfaction, income, unemployment). We will examine how data visualization can be used to improve the power of regression analysis. We will also examine a potential alternative to regression- the use of experiments where the data collection exercise is carefully supervised. In our project for this unit, we will examine the role of diet in the development of heart disease using some of the data science tools learned in this unit.

UNIT V: MACHINE LEARNING

Perhaps one of the most exciting aspects of data science is the use of machine learning tools in prediction. Many statistical concepts will be introduced in this class (e.g., linear algebra, nearest neighbour classifications) but again the concepts introduced will naturally be right at the tip of the iceberg. The tools discussed in this class will be used in projects such as (a) building a movie recommendation engine, and (b) predicting the probability that an individual develops chronic kidney disease.

TEXTBOOKS AND REFERENCES

1. Computations and Inferential Thinking: The Foundations of Data Science by Ani Adhikari and John DeNero